

DOCUMENT RESUME

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**TITLE** Adult Basic Education: An Evaluation of Materials. Volume II. Contains materials on Reading, Math, Citizenship, Consumer Education, Science-Health, and Social Studies.

**INSTITUTION** Southwestern Cooperative Educational Lab., Albuquerque, N. Mex.

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**ABSTRACT**

An attempt to meet the need for resource materials Spanish-speaking adults is presented. The information presented was acquired by writing to commercial publishers throughout the country. Evaluations included were completed by identifying the usefulness of the curricular offerings for Spanish-speaking adults. Portions of the evaluations are designed for children and junior high school students; some of these have proven useful to adults. Evaluative criteria used when the materials were assessed include: Title, Author, Publisher, Objectives, Criterion Measures, Instructional Components, Learner Prerequisite, Teacher Requirements, Reliability Effect, Cost, and Time. (Author/CK)

U.S. DEPARTMENT OF HEALTH  
EDUCATION & WELFARE  
OFFICE OF EDUCATION

# ADULT BASIC EDUCATION

Volume

II

AN EVALUATION

ESL,

OF MATERIALS

ENGLISH,

READING,

MATH, GED,

AND OTHERS



southwestern  
cooperative  
educational  
laboratory

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ADULT BASIC EDUCATION

AN EVALUATION OF MATERIALS

VOLUME II

Contains resource materials  
on Reading, Math, Citizenship,  
Consumer Education, Science-  
Health, and Social Studies.

A notebook designed to furnish basic  
education information for teachers  
and others working with undereducated  
Spanish-speaking adults.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
117 Richmond Drive, N. E.  
Albuquerque, New Mexico 87106

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of Contract No. OEG-2-7-005081-5081 with  
the Adult Basic Education Division, Office of Education,  
U.S. Department of Health, Education and Welfare

## INTRODUCTION

There has been, and is now, a need for resource materials available for Adult Basic Education personnel who work with Spanish speaking adults. This three-volume document has been prepared to meet that need.

Teachers, aides, and administrators should be able to make good use of this publication. The original curriculum documents reviewed for this publication were evaluated by qualified, objective ABE instructors who work continually with a Spanish speaking population that includes students at levels One, Two, Three and GED.

This document is likely to be controversial since there is considerable divergence of opinion between the assessments made by the teachers and the promotional literature which has, in some cases, been produced by commercial publishers.

Certainly, the reader can determine for himself the importance, effectiveness and accuracy of the evaluations in this document when he compares the source materials.

The information was acquired by writing to commercial publishers throughout the country. In turn, they gave or loaned those materials they had available for Adult Basic Education students.

The evaluations included in this publication were completed by identifying the usefulness of the curricular offerings for Spanish speaking adults.

A portion of the evaluations in this publication are designed for children and junior and senior high school students. Some of these have proven useful to adults.

The reader, in identifying and determining relevant material to meet specific needs, should give careful attention to the evaluative criteria used when the materials were assessed.

Those criteria include:

Title, Author, Publisher

Objectives

Criterion Measures

Instructional Components

Learner Prerequisite

Teacher Requirements

Reliability Effect

Cost

Time

**READING...**

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CURRICULUM MATERIALS

Allied Education Council  
 P.O. Box 78

Product Title **MOTT BASIC LANGUAGE SKILLS** Author **Chapman & Schulz** Publisher **Gallen, Michigan** 49113

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b> Ranges in cost \$1.40 to \$2.25								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training								
B. Time needed for using the product								

The Mott Basic Language Skills Program  
 Semi-programmed, Series Yellow  
  
 Teacher's manual  
 Book 7  
 Book 8  
 Book 9  
 Book 10  
 Book 1307 (new series)

Considerable time because of the quantity of materials.  
 Impossible to evaluate properly as individuals will work at their own rate.

LEVEL OF MATERIAL	1
	X 2
	3
	GED

**Comments and Evaluation**  
 This is a semi-programmed series for basic skills in reading, word study and writing. It is intended to be used for individual work, but with teacher direction and guidance--however, group learning is an important part of this effort. The booklets are clear, concise and well-illustrated. The content is relevant for everyday experiences, i.e. tools, road signs, meats, etc. Vocabulary is stressed. This could be used very well in any A.B.E. Basic English class. This is a very well-done and worthwhile series although it is expensive for individual use. Carefully graded, with high interest level. The only real criticism is cheap paper.

Two copies--English and Reading.



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PLACEMENT GUIDE FOR MOTT

Product Title **BASIC LANGUAGE SKILLS** Author **Chapman & Schulz** Publisher **Gallen, Michigan 49113**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?	It is the placement test for the Mott series.							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X
<b>8. TIME</b>								
A. Time needed for pre-service training	Only a few minutes							
B. Time needed for using the product	Perhaps an hour.							

	1
	2
X	3
	GED

Comments and Evaluation

A well designed placement test for using the Mott Series. However, it would not be helpful for any other materials.

A Placement Test





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Product Title **TEACHING ADULTS TO READ** Author **Chapman & Schulz** Publisher **Gallen, Michigan 49113**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?						X		
B. The level is suggested in the format?						X		
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?						X		
E. Are the language level and content geared to adults?						X		
<b>7. COST</b>								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
<b>8. TIME</b> Copyright 1967								
A. Time needed for pre-service training	Two to three hours to read through the material.							
B. Time needed for using the product	Does not apply.							

	1
	2
	3
X	GED

Comments and Evaluation

A very fine manual for all teachers of adults. It brings out the problems facing the undereducated, shows the philosophy of working with adults and gives techniques for teaching reading. A fine comparison of juvenile vs. adult skills and goals is included. A very good chart of phonetic principles -- excellent for Mott Series. Very helpful for any teacher of adults.

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Product Title **THE MOTT BASIC LANGUAGE SKILLS** Author **Chapman & Schulz** Publisher **Gallen, Michigan 49113**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included			X					
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?	X							
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read the book.							
B. Time needed for using the product	Student uses the material at his own rate.							

	1
X	2
	3
	GED

Comments and Evaluation

Excellent and informative materials especially directed at minority group education. Materials move at an interesting pace and the subject matter easily keeps the student's interest.



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CURRICULUM MATERIALS

Byron Chapman &

Product Title **THE MOTT BASIC LANGUAGE SKILLS** Author **Louis Schulz** Publisher **Gallen, Michigan 49113**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>PROGRAM</b>								
<b>Comprehension Series</b>								
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?								X
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X		Book 160			Sound and Structure	6 grades of word attack skills for review (manual)	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X		Book 301			Comprehensive Series	Reading level 2	
B. The level is suggested in the format?	X		Book 302 Level 2-3					
C. The material is oriented toward cultural awareness and is not insensitive?	X		Book 303 Level 2-3					
D. Does the material fulfill the purpose for which it is intended?	X		Book 304 Level 3					
E. Are the language level and content geared to adults?	X							
7. COST \$1.05 except Book 160 which is \$1.75								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	A number of hours because of the quantity of booklets.							
B. Time needed for using the product								

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation

Book 160 is separate in intent from 301-304 Comprehension Series which are designed for reading improvement. It could be used for review in sound and structure of Basic English. The Reading books are relevant and concrete materials for reading improvement.

Two copies--English and Reading.

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THE MOTT BASIC LANGUAGE SKILLS PROGRAM

Product Title **Semi-Programmed--Series Red** Author **Chapman & Schulz** Publisher **Gallen, Michigan** 49113

Books 1-6

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X				X	
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.40 to \$2.25</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	A number of hours because of quantity of materials.							
B. Time needed for using the product								

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

This is a semi-programmed series on the beginning level -- eye movement, writing skills, consonant and vowel sounds. Good, clear format, fine illustrations. It is intended for individual study with teacher guidance and direction. The content is relevant and well-done. Could be used in Beginning Basic English.

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Product Title **THE MOTT BASIC LANGUAGE SKILLS** Author **Chapman & Schulz** Publisher **Galien, Michigan 49113**

PROGRAM: SERIES 300A 300B	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
<b>8. TIME</b> Copyright 1965								
A. Time needed for pre-service training	Time to peruse series.							
B. Time needed for using the product	A trimester per book.							

	X	1
LEVEL OF MATERIAL		2
		3
		GED

Comments and Evaluation

An average beginning series for reading and writing--a bit cluttered and at times very repetitious. Better books are available.

Worktext

Two copies--English & Reading

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THE MOTT BASIC LANGUAGE SKILLS CURRICULUM MATERIALS  
 Product Title PROGRAM; SERIES 600A, 600B Author Chapman & Schulz Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built in testing							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse book							
B. Time needed for using the product	Each book would take a trimester							

	1
X	2
	3

Comments and Evaluation

An adequate series for second level reading improvement and English--

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CURRICULUM MATERIALS  
 THE MOTT BASIC LANGUAGE SKILLS  
 Product Title PROGRAM Series 900A 900B Author Chapman & Schulz Publisher Galien, Michigan 49113

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built-in testing in workbooks.							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
<b>8. TIME</b> Copyright 1967								
A. Time needed for pre-service training	Time to peruse series.							
B. Time needed for using the product	One trimester for each book.							

	1
	2
LEVEL OF MATERIAL	X 3
	GED

Comments and Evaluation

An adequate series for third level reading improvement -- an outstanding teacher's manual which includes answers for texts; an improvement over series 300, but still somewhat cluttered.

Worktext

Two copies--English and Reading

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CURRICULUM MATERIALS  
 Wheelock &

Allyn & Bacon, Inc.  
 470 Atlantic Avenue

Product Title **BEYOND THE BLOCK**

Author **Sheldon**

Publisher **Boston, Mass 02210**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.88 (Teacher 32c)</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	An hour or two to read book.							
B. Time needed for using the product	Could easily be used within one trimester.							

	1	4th grade
LEVEL OF MATERIAL	X 2	
	3	
	GED	

Comments and Evaluation

Excellent series of stories (30 selections) containing biographical sketches across cultural, vocational lines and some suspense stories. High interest level and fourth grade reading level -- excellent format and good illustrations. Could be used with young adult migrants, etc.



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CURRICULUM MATERIALS  
 Woessner and

Allyn and Bacon, Inc.  
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Product Title **THE BIG ONES**

Author **Sheldon**

Publisher **Boston, Mass. 02210**

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	\$2.28 Teacher's-32c							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read through book (1-2 hours).							
B. Time needed for using the product	Could be finished in one trimester easily, as resource, it depends on individual.							

LEVEL OF MATERIAL	1
	6th 2
	3
	GED

Comments and Evaluation

An excellent reading book at 6th grade reading level but could also be used for teenage level -- 35 stories of athletes, heroic figures and young people -- superb photographs, illustrations, and great format. Well written and designed especially for the inner city and would appeal to groups almost anywhere, especially the young adult dropout, the migrant, and the adult who is in reading improvement! Superior!

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Allyn & Bacon, Inc.  
 470 Atlantic Avenue

Product Title **THIS COOL WORLD**

Author **Sheldon**

Publisher **Boston, Mass. 02210**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST \$2.16 (Teacher's 32¢)</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Easily used within one trimester.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

Twenty-five human interest stories written at fifth grade level of reading with above average interest level. Contains attractive illustrations, with good, clear format. Would be excellent for the older teenager or young adult who has had reading problems.

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Allyn and Bacon, Inc.  
 470 Atlantic Avenue  
 Boston, Mass. 02210

Product Title **WINNER'S CIRCLE**

Author **Mason & Sheldon** Publisher **Boston, Mass. 02210**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X					X	
B. Teacher education materials								
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.72 (Teacher's 32¢)</b>								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read through book.							
B. Time needed for using the product	Could be used in one trimester easily.							

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation  
 A superb selection of 25 stories on sports and outdoor life written at third grade level reading ability, but high interest levels. Motorcyclist and racers are included -- fine photography plus woodcut type illustrations. Well-written and excellent for teenage dropout or young adult who needs to be challenged to reading. Could be used in reading improvement. Outstanding.

Reading book.

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

American Book Company  
 55 Fifth Avenue  
 New York

CURRICULUM MATERIALS

Retold by James Baldwin

Author and Daniel Defoe

Publisher

10003

Product Title **ROBINSON CRUSOE**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	?--Very good regardless of cost.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	Supplemental--ten class hours.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

Robinson Crusoe, as retold by James Baldwin--vocabulary and content are controlled. High interest low vocabulary. The story is divided into shorter, length controlled selections, beginning with two-page selections, working up to six-page selections.

Paperback

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

American Book Company  
 450 West 33rd Street

Product Title **THE STORY OF THE MEXICAN AMERICANS**

Author **Rudolph Acuna** Publisher **New York 10001**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials						X		
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built-in questions following each story.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	About fifth grade reading level -- however, content is usable through adults.							
B. The level is suggested in the format?								
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$3.76</b>								
A. Does the expense involved justify the result?		X	Regardless of cost, it is excellent.					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to peruse book.							
B. Time needed for using the product	Could easily be used within a trimester for supplementary reading.							

	1
X	2
	3
	GED

Comments and Evaluation

Very attractive, well illustrated book. Stories and articles written at fifth and sixth grade level with interest level for all ages. Culturally oriented to give information regarding Mexican American history and vocabulary. An outstanding one-of-a-kind book at the present time.

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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Arco Publishing Company  
 219 Park Avenue, South

SCORING HIGH ON  
 Product Title **READING TESTS**

Author **David Turner** Publisher **New York 10003**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials				X			X	
B. Teacher education materials								
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?								
<b>Tests included</b>								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$4.00</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	<b>Time to peruse the material</b>							
B. Time needed for using the product	<b>Could be used in two trimesters as a basic source.</b>							

LEVEL OF MATERIAL	1
	2
	3
X	GED

Comments and Evaluation

A concise, well-written resource for developing reading comprehension and vocabulary. Stress is put on interpretation and usage also. Excellent vocabulary and English usage sections. An outstanding resource for G.E.D. classes.

Two copies -- G.E.D. and Reading



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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Arco Publishing Company  
 219 Park Avenue, South

Product Title **WORD POWER**

Author **Edward Gruber** Publisher **New York 10003**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials				X				
B. Teacher education materials							X	
C. Student materials				X				
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?								
<b>Built-in exercises (programmed)</b>								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?				X				
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
<b>8. TIME</b> Copyright 1969								
A. Time needed for pre-service training	<b>Approximately one hour to preview format of book.</b>							
B. Time needed for using the product	<b>One trimester or less.</b>							

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

A programmed pocketbook approach to vocabulary building. Format consists of page after page of multiple choice vocabulary building drills -- somewhat like studying the dictionary. Inadequate for ABE students as it would be difficult to motivate.

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Barron's Educational Series,  
 Inc.

CURRICULUM MATERIALS

113 Crossways Park Drive

Samuel C. Brownstein

Woodbury, N.Y. 11797

Product Title **BARRON'S VOCABULARY BUILDER** Author **Mitchel Weiner** Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials								
B. Teacher education materials								
C. Student materials								
<u>For college students or getting students ready for college entrance exams.</u>								
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?								
<u>Self-help booklet--tests included.</u>								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?								
<u>Only for college trained.</u>								
<b>7. COST \$1.50 retail</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training								
B. Time needed for using the product								
<u>This is a self-help book--taken at one's own rate of speed.</u>								

	1
	2
X	3
	GED

Comments and Evaluation

A fascinating vocabulary builder, only for the scholarly who want to improve their vocabulary. An excellent variety of words--a fine systematic way to build your vocabulary.



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 Albuquerque, New Mexico

Barron's Educational Series,  
 Inc.

CURRICULUM MATERIALS

113 Crossways Park Drive  
 Woodbury, New York 11797

Product Title: \*THE TOOLS OF THINKING

Author Wm. Armstrong

Publisher

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS	This is a student self-help book, not a text or reading book.							
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?			X					Tests included with lessons-- answers given for self-help.
5. TEACHER REQUIREMENT	Not included--intended for limited parent usage							
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?							X	Could be used with adults but not intended for adults.
7. COST \$2.95 retail								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	None							
B. Time needed for using the product	Nearly 300 pages of workbook activities for self-help. The time would depend on the individual and how he prefers to work.							

LEVEL OF MATERIAL	1
	2
X	3
X	GED

Comments and Evaluation  
 \*Title could be misleading--it deals with improvement in language arts--spelling, grammar, writing, reading, punctuation, but not "tools of thinking" as we would interpret it--critical examination of ideas. how to look at

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Behavioral Research  
 Laboratories  
 Box 577

CURRICULUM MATERIALS

Product Title **READING SERIES I & II** Author **M.H. Sullivan** Publisher **Palo Alto, Calif**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?		X						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b> Textbooks - \$1.49 Teacher's manual \$ .99								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review series.							
B. Time needed for using the product	Programmed -- individualized.							

LEVEL OF MATERIAL	X	1
	y	2
	X	3
		GED

Comments and Evaluation

An excellent reading program, linguistically structured. Presents students with consistent development of sound and word recognition. The student experiences continued success in small, relatively easy tasks. He is constantly reinforced in learned knowledge. Clear format.

Programmed

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Book-Lab Incorporated  
 1449 37th Street

Patricia Lane & Cecilia Pollack  
 Author Publisher Brooklyn, N.Y. 11218

Product Title **HIP READER**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?				X				
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1969</b>								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	Approximately ten class hours.							

LEVEL OF MATERIAL	1
X	2
X	3
	GED

Comments and Evaluation

A very interesting approach to reading for teenagers and young adults. Stories and illustrations are oriented toward Negro and Puerto Rican youth.

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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Cambridge Book Company  
 The Cambridge Building

Product Title **INCREASE YOUR VOCABULARY** Author **Ralph Alger** Publisher **Bronxville, N.Y. 10708**

Books 1 & 2	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials				X				
B. Teacher education materials				X				
C. Student materials				X				
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in tests.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?				X				
B. The level is suggested in the format?				X				
C. The material is oriented toward cultural awareness and is not insensitive?					X			
D. Does the material fulfill the purpose for which it is intended?				X				
E. Are the language level and content geared to adults?	Difficult to tell.							
<b>7. COST 65¢ key 15¢</b>								
A. Does the expense involved justify the result?					X			
B. Does the expense involved justify the product?					X			
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X			
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Could be completed in one trimester.							

	1
LEVEL OF MATERIAL	X 2
	X 3
	GED

Comments and Evaluation

Very inadequate -- print too small -- too cluttered -- unattractive.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Cambridge Book Company  
 The Cambridge Building

Product Title **LANGUAGE ARTS PROGRAM** Author **Rita McNamara** Publisher **Bronxville, N.Y. 10708**

Product Title	Out- st- and- ing	Above Aver- age	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
Reading, 1,2,3,4,5								
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in testing exercises.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	Each book can be completed in one trimester.							

LEVEL OF MATERIAL	X	1
	X	2
	X	3
		GED

Comments and Evaluation

An excellent series for the teaching of Reading. Uses a linguistic approach. In the first book, a student begins to read and write approximately 500 words. All subject matter is developed around experiences and interests of adults; the approach concentrates on coordinated skill development, reading, writing, spelling and comprehension.



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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Cawles Education Corp.  
 488 Madison Avenue  
 New York, New York

CURRICULUM MATERIALS

Product Title **READING COMPREHENSION IN LITERATURE** Author **Harvey Nagler** Publisher **10022**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know	
<b>1. OBJECTIVES</b>									
A. Behavioral objectives included							X		
B. Statement of purpose or specific preface			X						
<b>2. CRITERION MEASURES</b>									
A. Are performance criteria stated and evaluation materials included?							X		
B. Does material fulfill its objective or purpose?			X						
<b>3. INSTRUCTIONAL COMPONENTS</b>									
A. Curricular materials							X		
B. Teacher education materials							X		
C. Student materials		X							
<b>4. LEARNER PREREQUISITE</b>									
A. Are descriptive materials available?								X	
B. Is testing information available?	Tests are included.								
<b>5. TEACHER REQUIREMENT</b>									
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	There is a manual for the major test book for GED.							X	
<b>6. RELIABILITY EFFECT</b>									
A. The material is adequate for the level intended?		X							
B. The level is suggested in the format?		X							
C. The material is oriented toward cultural awareness and is not insensitive?			X						
D. Does the material fulfill the purpose for which it is intended?			X						
E. Are the language level and content geared to adults?			X						
<b>7. COST</b>	\$2.95								
A. Does the expense involved justify the result?			X						
B. Does the expense involved justify the product?			X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X						
<b>8. TIME</b>									
A. Time needed for pre-service training	Time: 2-3 hours to review the material.								
B. Time needed for using the product	For an individual, a week of concentrated study--as a class resource, one-half of a trimester.								

LEVEL OF MATERIAL

	1
	2
	3
X	GED

Comments and Evaluation

A rather helpful resource for the literature section of the GED. It covers vocabulary, interpretation, making inferences, and locating main ideas; clear format and quite usable.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Cambridge Book Company  
 The Cambridge Building

Product Title **READING FOR COMPREHENSION** Author **No author state** Publisher **Bronxville, N.Y. 10708**

Books I & II	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials					X			
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?					X			
B. The level is suggested in the format?					X			
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?					X			
E. Are the language level and content geared to adults?			X					
<b>7. COST 75¢</b>								
A. Does the expense involved justify the result?					X			
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X			
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to review the book.							
B. Time needed for using the product	A trimester for each book.							

LEVEL OF MATERIAL		1
		2
	X	3
		GED

Comments and Evaluation

These books are outdated and very inadequate for any adult basic education courses. The format is cluttered, the pictures are dated, the content is too academic for readability. There are better and newer materials available.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Charles Merrill Pub. Co.  
 1300 Alum Creek Drive  
 Columbus, Ohio

CURRICULUM MATERIALS  
 Spiegler &

Product Title **MAINSTREAM BOOKS** Author **Johnson** Publisher **43216**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?								
In teacher's manual for each book.								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST ??</b>								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1968</b>								
A. Time needed for pre-service training	Time needed to preview books.							
B. Time needed for using the product	Two per trimester.							

	1
	2
X	3
X	GED

Comments and Evaluation

Very good supplemental books for intermediate and advanced ABE students (Real life biographies and short stories). High interest, controlled vocabulary. Excellent cultural awareness material.

1. THEY WERE FIRST
2. AGAINST THE ODDS
3. COURAGE UNDER FIRE



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Croft Educational  
 Services, New  
 London, Connecticut

CURRICULUM MATERIALS

Product Title <b>HOME &amp; FAMILY LIFE SERIES</b> (Reading Series)	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
Author <b>Ella W. Griffin</b> Publisher <b>06320</b>								
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials				X				
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?					X			
<b>7. COST</b>								
A. Does the expense involved justify the result?					X			
B. Does the expense involved justify the product?					X			
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X			
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to preview booklets.							
B. Time needed for using the product	All six booklets per trimester.							

	X	1
LEVEL OF MATERIAL	y	2
	3	3
	GED	

Comments and Evaluation

A series of reading booklets designed for adult literacy training classes--simple format, illustrations are outdated.

- |   |  |
|---|--|
| 1. Reader 1 - A Day With the Brown Family<br>Reader 2 - Making a Good Living<br>Reader 3 - The Browns at School | Reader 4 - The Browns and Their Neighbors<br>Reader 5 - Workbook/Learning to Read Better<br>Reader 6 - Reading Placement |
|---|--|

Instructional tools for teachers  
 (Manual for six booklets listed above).

Two copies--Reading and Family Living

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Department of Public  
 Instruction  
 Hato Rey,

CURRICULUM MATERIALS  
 Not

Publisher Puerto Rico 00919

Product Title **WORKTEXT**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to read material.							
B. Time needed for using the product	One trimester.							

	1
X	2
	3
	GED

Comments and Evaluation

An excellent activities worktext with the purpose of giving practice in different reading skills and developing desirable reading habits. Good format and illustrations.

Worktext



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

See next page.

Doubleday & Company, Inc.  
 277 Park Avenue

Product Title ZENITH BOOKS  
 (series of 14 paperback books)

Author 24 different Publisher New York 10017

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>	<b>?--Excellent materials regardless of cost.</b>							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1968 & 1969								
A. Time needed for pre-service training	Time needed to preview each paperback.							
B. Time needed for using the product	Three of four or more per trimester.							

	1
X	2
	3
	GED

Set of Paperback Books

Comments and Evaluation

Attractive format with good illustrations. An excellent series of high interest, controlled vocabulary stories dealing with minority group history, biographies and high interest stories (Negro, Mexican American, Chinese, Puerto Rican). Excellent format. Should be used as supplemental reading for intermediate and advanced ABE students.



ZENITH BOOKS

Page 2

Series of Zenith Paperback Books:

1. Lift Every Voice - Dorothy Sterling and Ben Quarler
2. A Glorious Age in Africa - Chu and Skinner
3. South by Southwest - Tebbel and Ruiz
4. Pioneers and Patriots - Dobler and Toppin
5. Island in the Crossroads - M. M. Brau
6. The Quiet Rebels - Sterling and Brau
7. Passage to the Golden Gate - Chu and Chu
8. Great Rulers of the African Past - Dobler and Brown
9. Four Took Freedom - Sterling and Logan
10. The Unfinished March - Drisko and Toppin
11. Time of Trial, Time of Hope - Meltzer and Meier
12. A Guide to African History - Davidson
13. Worth Fighting For - McCarthy and Reddick

Although these were not designed specifically for adults, they have content and format that is excellent for ABE students.

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

EDC/Ginn Company  
 125 Second Avenue

Product Title **HELP YOURSELF TO READ, WRITE** Author **W.B. Losesel** Publisher **Boston, Mass. 02154**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
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1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					

2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						

3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X							

4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self-testing.							

5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X							

6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							

7. COST	The cost of book is not available, but whatever the price, it's worth it.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								

8. TIME Copyright 1965								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	One book per trimester.							

LEVEL OF MATERIAL	X	1
	X	2
		3
		GED

Comments and Evaluation

Excellent resource materials for the ESL student. The illustrations are a must for the non-English speaker.

Book # 1 is designed to help the poor reader or the new reader and book # 2 deals with the areas of knowledge about everyday life.

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Educational Guidelines  
 Co., 1901 N. Walnut Ave.  
 Oklahoma City,  
 Oklahoma

CURRICULUM MATERIALS

Product Title **GUIDEBOOK TO BETTER READING** Author **Rambeau** Publisher **73101**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?								X
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?								Hard to tell.
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?	X							Fine illustrations portraying all cultural groups.
D. Does the material fulfill the purpose for which it is intended?		X						In so far as we know it.
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
<b>8. TIME</b>								
A. Time needed for pre-service training								Time to peruse book.
B. Time needed for using the product								

	1
X	2
X	3
	GED

Comments and Evaluation

A beautifully illustrated book for reading improvement--excellent format; relevant, adult-oriented stories and exercises. It looks superb, but we had no way of finding out the purpose and the way it is to be used. However, it still would be excellent supplementary reading. One of the best books we've seen if we just had more information.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Educational Opportuni-  
 ties Division, Follett  
 Publications, 1010 W.  
 Washington Blvd.,  
 Chicago, Ill. 60607

CURRICULUM MATERIALS

COMMUNICATIONS I:		Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
Product Title	Author								
COMMUNICATIONS II:									
COMMUNICATIONS III:									
GETTING STARTED									
ON THE WAY									
FULL SPEED AHEAD									
1. OBJECTIVES									
A. Behavioral objectives included								X	
B. Statement of purpose or specific preface			X						
2. CRITERION MEASURES									
A. Are performance criteria stated and evaluation materials included?								X	
B. Does material fulfill its objective or purpose?			X						
3. INSTRUCTIONAL COMPONENTS									
A. Curricular materials								X	
B. Teacher education materials		X							
C. Student materials		X							
4. LEARNER PREREQUISITE									
A. Are descriptive materials available?		X							
B. Is testing information available?		Built-in testing.					X		
5. TEACHER REQUIREMENT									
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X							
6. RELIABILITY EFFECT									
A. The material is adequate for the level intended?		X							
B. The level is suggested in the format?		X							
C. The material is oriented toward cultural awareness and is not insensitive?		X							
D. Does the material fulfill the purpose for which it is intended?		X							
E. Are the language level and content geared to adults?		X							
7. COST									
\$1.74									
A. Does the expense involved justify the result?			X						
B. Does the expense involved justify the product?			X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X							
8. TIME									
A. Time needed for pre-service training		Time to read through the material.							
B. Time needed for using the product		The series could be completed in a year.							

LEVEL OF MATERIAL	✓	1
		2
		3
		GED

Comments and Evaluation

This is the first in a series of three excellent worktexts for Reading Improvement or Basic English. Attractive format with excellent illustrations and photographs--games, songs. An excellent philosophy of working with adults is stated for the teacher in concrete, sensitive terms. Emphasis is placed on learning all communications skills at the same time (reading, writing and speaking) and with little outside help. Outstanding!

Worktext



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Educational Opportuni-  
 ties Division, Follett  
 Publications, 1010 W.  
 Washington Blvd.,

CURRICULUM MATERIALS

Product Title **FOLLETT VOCATIONAL READING** Authr: **Lerner & Moller** Publisher: **Chicago, Ill. 60607**

SERIES	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?								
	<b>Built-in testing</b>							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
	<div style="border: 2px solid black; padding: 5px;">           Marie Perrone, Practical Nurse            The Delso Sisters, Beauticians            John Leveron, Auto Mechanic            The Millus &amp; Willie B., Butcher,            Baker, Chef            Helen Goure, Department Store            Worker            Anita Powers, Office Worker         </div>							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
Teacher Guide \$.87 each Students \$1.25 each								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training								
B. Time needed for using the product								
	Perhaps an hour to peruse each book.							
	This is hard to determine because these would be used by students according to individual interest.							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

**Comments and Evaluation**

An excellent series on vocations for students who are interested in skilled jobs. It is designed for junior and senior highs with 5th and 6th grade reading level. More will be added to the series. There are fine illustrations, good photographs, and excellent motivators, as cross-word puzzles. Could be used very well in a Reading Improvement class to motivate students to a more challenging job.

Two copies--Reading and Vocational Education

(See above)





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Educational Opportuni-  
 ties Division, Follett  
 Publications, 1010 W.  
 Washington Blvd.,  
 Chicago, Illinois 60607

CURRICULUM MATERIALS

Product Title READING FOR A PURPOSE Author Adair & Curry Publisher Chicago, Illinois 60607

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	<b>\$3.55 in binder.</b>							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	<b>Time needed to review materials.</b>							
B. Time needed for using the product	<b>Could be completed in one trimester.</b>							

LEVEL OF MATERIAL	1
	2
	3
	GED

Comments and Evaluation

An excellent basal reading program which utilizes the sight-word approach. The whole program is designed to raise the functional literacy level of the undereducated adult. It is prepared in 50 loose leaf lessons. Excellent format and illustrations.

Workbook text

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 nities Division, Follett  
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 Chicago, Illinois 60607

CURRICULUM MATERIALS

Product Title **READING FOR A VIEWPOINT** Author **Adair & Curry** Publisher **Chicago, Illinois 60607**

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	<b>\$3.55 in binder.</b>							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to review materials.							
B. Time needed for using the product	Could be completed in one trimester.							

LEVEL OF MATERIAL	X	1
	X	2
	X	3
		GED

Comments and Evaluation

An excellent basal reading program which utilizes the sight-word approach. The whole program is designed to raise the functional literacy level of the undereducated adult. It is prepared in 50 loose leaf lessons. Excellent format and illustrations.

Workbook text

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CURRICULUM MATERIALS

Product Title **SYSTEM FOR SUCCESS,** Author **R. Lee Henney** Publisher **Chicago, Illinois 60607**  
 Book 1 and 2

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	No Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials	X							
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Testing materials included throughout.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read materials.							
B. Time needed for using the product	Books 1 and 2 could be used in two trimesters depending on ability of the individual.							

LEVEL OF MATERIAL	X	1
	X	2
		3
		GED

Comments and Evaluation

This is especially designed for the adult functional illiterate. It combines all the basic communications skills--reading, writing, spelling and English--plus arithmetic in one complete, unique program. A very readable, attractive format with excellent teacher material in the instructor's manual. It allows the student to work independently and all materials are relevant and adult oriented. Could be used well for individual tutoring. An outstanding program for basics.

Text

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CURRICULUM MATERIALS

Field Education  
 Publications, Inc.

Product Title **S KALEIDOSCOPE READER** Author **Elaine Steuve, Bernard Belden**, Publisher (no address indicated)

Check points	Out-stand- ing	Above Average	& Others Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials	X	Picto-vocabulary story cards available.						
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in tests.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1969								
A. Time needed for pre-service training	Time needed to preview books and/or specific material.							
B. Time needed for using the product	Two or more booklets per trimester.							

LEVEL OF MATERIAL	1
	2
	X 3
	X GED

Comments and Evaluation

A reading program developed specifically for senior high pupils. May be used for remedial readers and accomplished readers as well. Excellent stories with follow-up comprehension and vocabulary exercises. Could be used easily for adult ABE Language Arts classes. All of the illustrated cards in each of the picto-Cabulary pockets is written in factual concise manner.

PICTO-CABULARY CARDS

- A. The World of Food      B. The World of Shelter  
 C. The World of Clothing

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CURRICULUM MATERIALS

Field Education  
 Publications, Inc.

Product Title **WORLD STUDY INQUIRY SERIES** Author **Robin McKeason** Publisher (no address indicated)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Latin America, Africa, Asia</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	X							
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in multiple choice testing							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X	Nothing quite like it!						
<b>8. TIME</b> Copyright 1968								
A. Time needed for pre-service training	Time to read the book and manual.							
B. Time needed for using the product	Could be covered in a trimester.							

	1
X	2
	3
LEVEL OF MATERIAL	GED

Comments and Evaluation

An excellent series for world cultures history with outstanding photographic illustrations. The emphasis is on people, the human problems of people throughout the world, i.e., poverty, marriage, love, hate, peace, mobility, cultural change, politics. The reading level is 5th grade, but the interest and style are forthright and adult. These could be fine resources for reading improvement classes to broaden the horizons for adults. SUPERB!  
 Two copies--Reading and Social Science



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Follett Publishing Company  
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CURRICULUM MATERIALS  
 Harold Herber &

Product Title	Author	Publisher	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
LEARNING YOUR LANGUAGE / Books 1-6	Florence Nolte									
1. OBJECTIVES										
A. Behavioral objectives included									X	
B. Statement of purpose or specific preface			X							
2. CRITERION MEASURES										
A. Are performance criteria stated and evaluation materials included?									X	
B. Does material fulfill its objective or purpose?			X							
3. INSTRUCTIONAL COMPONENTS										
A. Curricular materials								X		
B. Teacher education materials			X							
C. Student materials			X							
4. LEARNER PREREQUISITE										
A. Are descriptive materials available?			X							
B. Is testing information available?										
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?				X						
6. RELIABILITY EFFECT										
A. The material is adequate for the level intended?			X							
B. The level is suggested in the format?			X							
C. The material is oriented toward cultural awareness and is not insensitive?					X					
D. Does the material fulfill the purpose for which it is intended?			X							
E. Are the language level and content geared to adults?						X				
7. COST										
A. Does the expense involved justify the result?										
B. Does the expense involved justify the product?			X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X							
8. TIME										
A. Time needed for pre-service training										
B. Time needed for using the product										

- |          |                             |
|----------|-----------------------------|
| Book I   | ---Tales of the Mysterious  |
| Book II  | ---They Changed Their World |
| Book III | ---Fighting Frigate         |
| Book IV  | ---Tall Tales of America    |
| Book V   | ---Tales of Ancient Greece  |
| Book VI  | ---They Brighten Our Lives  |

LEVEL OF MATERIAL	1
	X 2
	X 3
	GED

Booklet text

Comments and Evaluation

A fine series which emphasizes listening, speaking, reading, and writing. A very attractive format although pictures are not included. This is designed for slow learners of junior high age with about a 5th grade reading level. The readings in this series include mysteries, biography, American folk tales, Greek folk tales, and leaders in the arts. Although the series is not intended for adults, it could be adapted very well to a reading improvement class. Those best suited would be Books #1, #2, #5, and #6.

(See above)

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CURRICULUM MATERIALS  
 Edited by

Follett Publishing Co.  
 201 North Wells Street

Product Title **POINT OF VIEW** Author **Nancy Lighthall** Publisher **Chicago, Illinois 60606**

Books 1, 2, and 3	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials	Teacher's guide available.							
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Test questions follow each story selection.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							
<b>7. COST \$1.23</b>								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME Copyright 1968</b>								
A. Time needed for pre-service training	Time to peruse the book.							
B. Time needed for using the product	One or two per trimester.							

LEVEL OF MATERIAL		1
		2
	X	3
		GED

Comments and Evaluation

Very good books. High interest level and culturally oriented. Each book consists of stories from books with high adult appeal. Fine print, no illustrations.

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CURRICULUM MATERIALS

Follett Publishing Co.  
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 Chicago, Illinois 60607

Product Title **THE MONEY YOU SPEND**

Author **Richard Turner**

Publisher **Chicago, Illinois 60607**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials	Teacher guide available.						X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in tests.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	Teacher guide is available.							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST \$ .87</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1962</b>								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	One trimester -- perhaps less.							

LEVEL OF MATERIAL	1
	y 2
	y 3
	GED

Comments and Evaluation

A booklet containing 24 very short stories involving the use of money. Adapted to everyday experiences boys and girls may encounter. Follow-up exercises would invite much oral discussion. Could be adapted for use at ABE level. Very good book.

Paperback workbook



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CURRICULUM MATERIALS

Follett Publishing Co.  
 201 North Wells Street

Product Title **THE PERSON YOU ARE** Author **Richard Turner** Publisher **Chicago, Illinois 60606**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in tests.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	Teacher's guide is available.						X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1962								
A. Time needed for pre-service training	Time needed to preview booklet.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
X	2
y	3
	GED

Comments and Evaluation

A booklet which contains 24 very short story selections based upon human emotions and experiences encountered by teenagers. (Hurt feelings, bad day, sore loser, etc.) High interest level followed by questions and exercises. Would invite much oral participation. (Very good book.) Could be used in ABE reading classes.

Paperback  
 Work text

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Product Title **THE TURNER CAREER GUIDANCE SERIES** Author **Richard Turner** Publisher **Chicago, Illinois 60607**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>							X	
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in testing.							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1968								
A. Time needed for pre-service training	Time needed to read manual and peruse the six books. Six to eight hours.							
B. Time needed for using the product	The set could be used within a year. Two trimesters.							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation

An excellent series of magazine type books oriented to the inner city young person. Good illustrations as needed -- clear, neat format. High interest level, but designed for fifth grade reading level. They could be a fine resource in a reading improvement class to help adults see the vision of a job change.

Wanting a Job  
Training for a Job

Starting a Job  
Looking for a Job

Holding a Job  
Changing a Job



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General Electronics  
 Laboratories, Inc.  
 1085 Commonwealth Ave.  
 Boston, Mass. 02215

CURRICULUM MATERIALS  
 English

Product Title **READING AND CONVERSATION,** Author **Language Service** Publisher **Boston, Mass. 02215**  
**Books 1 and 2**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?					X			
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials					X			
B. Teacher education materials					X			
C. Student materials					X			
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?								X
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?					X			
B. The level is suggested in the format?					X			
C. The material is oriented toward cultural awareness and is not insensitive?					x		Terrible.	
D. Does the material fulfill the purpose for which it is intended?					X			
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?					X			
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X			
<b>8. TIME</b>								
A. Time needed for pre-service training	Only time to read it.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
	2
	X 3
	CED

Comments and Evaluation

It is supposed to give a clear idea of life in the United States and factors which have contributed to the formation of our culture, but it is insensitive to our multi-cultural heritage and is completely middle-class Anglo in orientation.

Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

General Education

General Learning Corp.

Product Title **SKILLFUL READING** Author Curriculum Publisher (no address indicated)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Programmed--built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	\$13.50 per course--1 person.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1968</b>								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	Student's own rate--perhaps 12-15 hours.							

LEVEL OF MATERIAL	1
	2
	3
	X CED

Comments and Evaluation

A programmed approach to teaching reading skills to adults. Reading skills are constantly reinforced as pupil progresses through the course of study.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 Education

General Learning Corp.

Product Title SKILLFUL READING PROGRAMMED Author Performance Systems Publisher (no address indicated)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?		X						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	Library module with lessons, diagnostic tests, mastery tests, guides, etc. \$200 for all units. Language and Communications -- \$66 for the unit.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X				Like all programmed material, it is expensive.	
<b>8. TIME</b> Copyright 1968								
A. Time needed for pre-service training	Time to peruse the materials.							
B. Time needed for using the product	Sixty hours for individual to complete language and communication section. Skillful Reading is 15 hours.							

LEVEL OF MATERIAL	1
	2
X	3
	GED

Comments and Evaluation

This is part of a General Education Curriculum designed for the Job Corp. It is attractive and well done for the fields of Language and Communications, Social Science, Natural Science and Mathematics. Skillful Reading includes three books with 11 lessons including analyzing, extracting information, facts, test taking, dictionary, misleading arguments, etc. It could be a helpful resource for G.E.D. but is very expensive -- attractive and with fine context.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Gifted Teachers Book, Inc.  
 Oddo Publishing, Inc.  
 201 S. Second Street  
 Mankato, Minn. 56001

CURRICULUM MATERIALS  
 Jerry W.

Product Title PHOTO PHONICS (Book 1, 1A, and 2; also Photocabulary) Author Johnson Publisher

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in practice.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X-					
<b>7. COST</b>	(See below)							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1966								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One per trimester.							

LEVEL OF MATERIAL	y	1
	y	2
		3
		GED

Comments and Evaluation

Designed for use with beginning adult reader and young "under-achiever"; the fundamental approach is Phonetic. Excellent illustrations and photographs.

Programmed Book 1 -- \$1.60  
 Book 1A -- 1.60  
 Work text Book 2 -- 1.75  
 Photocabulary -- 2.10

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 Albuquerque, New Mexico

Gifted Teachers Book, Inc.  
 Oddo Publishing, Inc.  
 201 S. Second Street  
 Mankato, Minn. 56001

CURRICULUM MATERIALS

Product Title **PHOTOVOCABULARY**

Author **Jerry Johnson**

Publisher

Mankato, Minn. 56001

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?		Tests included.						
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		Do not have exact cost, but is worth it at almost any price.						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1966								
A. Time needed for pre-service training		Time to peruse book.						
B. Time needed for using the product		One trimester: 50-60 hours.						

	X	1
		2
		3
LEVEL OF MATERIAL		GEU

Comments and Evaluation

Excellent work text for the beginning adult reader. Combines photographs with words--beautiful format--clear, concise. Fine list of sight words. Outstanding!

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Ginn and Company  
 125 Second Avenue  
 Boston, Mass. 02154

CURRICULUM MATERIALS

YOUR

Product Title **RIGHTS AND RESPONSIBILITIES** Author **Charles Quigley** Publisher

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X	Excellent teaching guide					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?	Cost not available but it should be under \$2.00 for the booklet text and a similar price for the fine teachers manual.							
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1969								
A. Time needed for pre-service training	Copies of constitution and Bill of Rights, also amendments, would be helpful--The material needs to be read carefully as it is documented.							
B. Time needed for using the product	As a resource in citizenship at least two trimesters.							

	1
	2
X	3
X	GED

Comments and Evaluation

A very interesting book for civics--the format has questions in five areas: "Liberty Under Law," "Freedom of Expression," "Freedom of Religion," "Equal Protection of the Law," and "Due Process of Law." The questions are asked and cases cited briefly. The second section giving the same five areas is an excellent selection of reference material taken from history, literature and politics. The material is concise and readable and the intent is that students should leave class with differing opinions--it is not an attempt to indoctrinate but to develop critical thinking. It would



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CURRICULUM MATERIALS  
 Katz, Chakers,  
 Author Branberg

Globe Book Company  
 173 Fifth Avenue  
 Publisher New York, N.Y. 10010

Product Title	REAL STORIES	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>									
A. Behavioral objectives included								X	
B. Statement of purpose or specific preface		X							
<b>2. CRITERION MEASURES</b>									
A. Are performance criteria stated and evaluation materials included?								X	
B. Does material fulfill its objective or purpose?		X							
<b>3. INSTRUCTIONAL COMPONENTS</b>									
A. Curricular materials							X		
B. Teacher education materials							X		
C. Student materials		X							
<b>4. LEARNER PREREQUISITE</b>									
A. Are descriptive materials available?		X							
B. Is testing information available?							X		
<b>5. TEACHER REQUIREMENT</b>									
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X							
<b>6. RELIABILITY EFFECT</b>									
A. The material is adequate for the level intended?		X							
B. The level is suggested in the format?		X							
C. The material is oriented toward cultural awareness and is not insensitive?		X							
D. Does the material fulfill the purpose for which it is intended?		X							
E. Are the language level and content geared to adults?		X							
<b>7. COST</b>		\$2.40							
A. Does the expense involved justify the result?		X							
B. Does the expense involved justify the product?		X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X							
<b>8. TIME</b> Copyright 1969									
A. Time needed for pre-service training		Time needed to review book.							
B. Time needed for using the product		One trimester.							

LEVEL OF MATERIAL	1
	2
	X 3
	CED

Comments and Evaluation

Excellent stories selected from the news media, vital and timely stories. Stories are designed to strengthen reading skills. High interest level. Question and vocabulary for each story. Excellent illustrations.



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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 Editor:

Globe Book Company  
 175 Fifth Avenue

Product Title **RUSH HOUR**

Author **Mildred Freeman** Publisher **New York 10010**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	High level interest at modified vocabulary.							
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X	X	
B. Teacher education materials								
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
	Teacher's guide available.							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?					X			
<b>7. COST \$2.80 - \$2.10 for 10 or more</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	Hard to judge because it would be used fairly individually -- perhaps two trimesters.							

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation  
 High level interest stories of the inner city including all cultural groups. Designed for teenagers with third and fourth grade level of reading. Very attractive format -- excellent illustrations.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Good Reading  
 Communications, Inc.

Product Title **PEOPLE TO KNOW BETTER** Author **Blanche Foster** Publisher **(no address indicated)**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
(?) Very inexpensive paperback, only 15 pages in length.								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1969								
A. Time needed for pre-service training	Thirty minutes or less.							
B. Time needed for using the product	One hour or less.							

	1
LEVEL OF MATERIAL	X 2
	3
	CED

Comments and Evaluation

A paperback booklet consisting of six biographies of famous black citizens. Very good supplementary booklet for ABE reading classes (intermediate and advanced).

Paperback

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Harcourt, Brace  
 and World, Inc.  
 757 Third Avenue  
 New York, N.Y. 10017

CURRICULUM MATERIALS  
 Loban and  
 Olmstead

Product Title **ADVENTURES IN APPRECIATION** Author **Olmstead** Publisher **New York, N.Y. 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>	Very good regardless of price.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1963								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	One or more per trimester.							

LEVEL OF MATERIAL	1
	2
X	3
X	CED

Comments and Evaluation

A series of three paperback literature books which include short stories, poetry, drama, fiction and non-fiction selections. Very well written. May be used as reference material or for supplementary reading in adult language arts classes.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Holt, Rinehart  
 & Winston, Inc.  
 383 Madison Avenue  
 New York, N.Y. 10017

CURRICULUM MATERIALS  
 Editor: Charlotte Brooks

Product Title HOLT "IMPACT" SERIES Level 1 Author Brooks Published New York, N.Y. 10017

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	X							
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>	Records are available and a pocket library.							
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
<b>8. TIME</b> Copyright 1968								
A. Time needed for pre-service training	Six to eight hours to skim books and manuals.							
B. Time needed for using the product	Two per trimester of 60 hours--all four if used exclusively.							

LEVEL OF MATERIAL	1
	X 2
	3
	CED

Comments and Evaluation  
 An excellent series to develop the appreciation of literary materials--outstanding format, superior teacher's materials, relevant and very attractive. These are designed with high interest level and low reading level for junior high age. However, they could be an excellent resource for reading improvement in ABE.

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Holt, Rinehart and  
 Winston, Inc.  
 383 Madison Avenue  
 New York 10017

CURRICULUM MATERIALS  
 Henderson and  
 Henderson

Product Title **LEARNING TO READ AND WRITE** Author **Henderson** Publisher **New York 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials							X	
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Exercises are included -- no tests per se.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$1.32 paper</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	At least two trimesters.							

	X	1
		2
		3
LEVEL OF MATERIAL		GED

Comments and Evaluation

Content is quite good but the format should be workbook size. Very fine illustrations -- combines reading, writing, and spelling. Quite good except for size.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
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 Albuquerque, New Mexico

Holt, Rinehart  
 & Winston  
 383 Madison Ave.  
 New York, N.Y. 10017

CURRICULUM MATERIALS

Product Title **THE THOMASES LIVE HERE** Author **J. P. Goss** Publisher **New York, N.Y. 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials								X
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?	The suggested level is 1-4. Our opinion is 5-6. Nothing specifically insensitive--not middle-class oriented.							
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Only time to read the book.							
B. Time needed for using the product	Adequate supplementary reading for one trimester.							

	1
LEVEL OF MATERIAL	X 2
	3
	CED

Comments and Evaluation

Very good supplementary material for a reading improvement class. The content deals with a low income family and its everyday problems; rearing of children from cradle to college; job difficulties & finances. Good discussion materials.

Reading book

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Holt, Rinehart  
 & Winston  
 430 Allwood Road  
 Clifton, N.J. 07012

CURRICULUM MATERIALS  
 Arthur Crabtree

Product Title **YOU AND THE LAW**

Author **Arthur Crabtree**

Publisher **Holt, Rinehart & Winston**

Check points	Out-	Above	Average	Fair	Inade-	Does	Not	Do Not
	stand-	Average	Average	Fair	quate	Not	Not	Know
	ing					Apply	Stated	
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials						X		
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?				X				
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
								\$2.42
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training								Time to peruse book.
B. Time needed for using the product								In a class on law, one trimester. Supplementary Reading--two trimesters.

LEVEL OF MATERIAL	1
	2
	3
X	CED

Comments and Evaluation

An excellent introduction to law for the layman. It could be used as a text for a course in law. As a reading supplement, it could be used in advanced ABE classes. An outstanding glossary of legal terms is included. Excellent.

Not a text, but a guidebook.



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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Houghton Mifflin Co.  
 53 West 43rd Street  
 New York, N.Y.

CURRICULUM MATERIALS

Product Title	PROUDLY WE HAIL	Author	Vashti and Jack	Publisher	10036			
Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials						X		
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
\$1.50 in paper.								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1968								
A. Time needed for pre-service training	An hour to peruse the book.							
B. Time needed for using the product	It could be completed in one trimester--if used only as supplementary reading.							

	1
X	2
	3
	CED

Comments and Evaluation

A very attractive selection of biographies of Negroes who are of the past and present in the U.S. The selections are relevant and done at high interest level and fourth grade reading level. Although this is designed for young people, it would be a fine resource for adults in reading improvement. It would be good not only for Blacks, but to help non-Blacks appreciate the Negro in the U.S.

Reading Book-  
 Biography

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CURRICULUM MATERIALS

Language Arts  
 Publishers

Product Title: SAFARI--BOOKS 1, 2, 3 & 4 Author Gladys Stump Publisher (No address mentioned)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials								X
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
<b>7. COST</b>								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1965								
A. Time needed for pre-service training	Time needed to review booklets.							
B. Time needed for using the product	Two or three per trimester.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

These booklets were developed for children who have reading difficulties. They are high interest, low vocabulary stories based on South American safaris. Good for elementary school children, inadequate for adults.

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CURRICULUM MATERIALS

Lyons & Carnakan

Product Title **PROGRAMMED VOCABULARY** Author **James I. Brown** Publisher **(no address indicated)**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface								
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?								
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials							X	
C. Student materials							X	
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								
B. Is testing information available?	Includes pre-test and post-test.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	Cost not indicated, however, anything under \$1.00 is well worth it.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
<b>8. TIME</b> Copyright 1965								
A. Time needed for pre-service training	Time to peruse text and tests.							
B. Time needed for using the product	Could be used in one trimester.							

	1
	2
X	3
X	CED

Comments and Evaluation

A concise, neat booklet for vocabulary building--fine work in prefixes. It could be a good resource for reading improvement. A motivated student would find it helpful to use on his own.

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 Adult Basic Education Library Center  
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 Albuquerque, New Mexico

CURRICULUM MATERIALS  
**TARGET SERIES -- FAMILY LIVING -- Michelangelo** Mafex Associates, Inc.  
 Product Title **FAMILY BUSINESS** Author **Travis** Publisher (no address indicated)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	Purpose is quite obvious from format, however, and it should be stated in other parts of the materials.							
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	Quite inexpensive from all indications.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1963								
A. Time needed for pre-service training	Time to peruse the materials.							
B. Time needed for using the product	Each booklet and activity book would take about 10-15 hours.							

		1
		2
X		3
		GED

Comments and Evaluation

Although this series is eight years old so that some prices are outdated, the general content is surprisingly varied and realistic -- buying of meat, budgeting, first aid, planning a wedding, banking, etc. There is an unbelievable variety of content -- could be used as supplementary material in an ABE Reading Improvement class.

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CURRICULUM MATERIALS  
 TARGET SERIES: OCCUPATIONS, Matyas, Michelangelo, Mafex Associates, Inc.  
 Product Title EMPLOYMENT PHASE Author Sofish and Travis Publisher (no address indicated)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	However, somewhat obvious from format although not stated. Certainly it would be included in a broader sample of the materials.							
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	Inexpensive from all indications.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1962								
A. Time needed for pre-service training	Time to peruse the appropriate materials.							
B. Time needed for using the product	Each booklet and activity book would take about 10-15 hours.							

	1
	2
X	3
	GED

Comments and Evaluation

Although eight years old, this is an excellent, practical, very relevant effort to deal with jobs for the dropout, the undereducated, and the unemployed. Concrete situations form the basis for fine discussion. This would be very helpful in ABE classes for Reading Improvement -- realistic and helpful with clear, simple format.

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Hasgrove and

McCormack-Mathess

Product Title **BUILDING READING MATERIALS** Author **Armstrong** Publisher **(no address indicated)**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?					X			
<b>7. COST</b>								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse material.							
B. Time needed for using the product	_____							

LEVEL OF MATERIAL	X	1
	y	2
		3
		CED

Comments and Evaluation

This is a fine set of skill books--nice format and good reading philosophy. However, they are designed specifically for children, and the illustrations would not be at all suitable for adults.

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 Albuquerque, New Mexico

McGraw-Hill Book Co.  
 330 West 42nd Street  
 New York, N.Y. 10036

CURRICULUM MATERIALS  
 Lawrence  
 Swinburne

Product Title	Author	Publisher	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
ANGELITA NOBODY										
<b>1. OBJECTIVES</b>										
A. Behavioral objectives included								X		
B. Statement of purpose or specific preface								X		
<b>2. CRITERION MEASURES</b>										
A. Are performance criteria stated and evaluation materials included?								X		
B. Does material fulfill its objective or purpose?								X		
<b>3. INSTRUCTIONAL COMPONENTS</b>										
A. Curricular materials								X		
B. Teacher education materials								X		
C. Student materials				X						
<b>4. LEARNER PREREQUISITE</b>										
A. Are descriptive materials available?				X						
B. Is resting information available?								X		
<b>5. TEACHER REQUIREMENT</b>										
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?				X						
<b>6. RELIABILITY EFFECT</b>										
A. The material is adequate for the level intended?				X						
B. The level is suggested in the format?				X						
C. The material is oriented toward cultural awareness and is not insensitive?				X						
D. Does the material fulfill the purpose for which it is intended?				X						
E. Are the language level and content geared to adults?				X						
<b>7. COST</b>										
A. Does the expense involved justify the result?				X						
B. Does the expense involved justify the product?				X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X						
<b>8. TIME</b>										
A. Time needed for pre-service training	Time needed to review material.									
B. Time needed for using the product	As supplementary reading--could be completed in one trimester.									

LEVEL OF MATERIAL	1
	2
	3
	X CED

Comments and Evaluation

Good reading material for ABE students. The content concerns itself with the lives and interests of young people. Could be used in a Reading Improvement class--especially for oral discussion.

Reader

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

McGraw-Hill Co.  
 Del Monte Research Park  
 Monterey, California

CURRICULUM MATERIALS  
 Grace Carol

Product Title	LESSONS FOR SELF INSTRUCTION	Author	Boalwick	Publisher	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
IN BASIC SKILLS												
Check points												
1. OBJECTIVES												
A. Behavioral objectives included											X	
B. Statement of purpose or specific preface							X					
2. CRITERION MEASURES												
A. Are performance criteria stated and evaluation materials included?											X	
B. Does material fulfill its objective or purpose?							X					
3. INSTRUCTIONAL COMPONENTS												
A. Curricular materials						X						
B. Teacher education materials						X						
C. Student materials						X						
4. LEARNER PREREQUISITE												
A. Are descriptive materials available?												X
B. Is testing information available?									X			
5. TEACHER REQUIREMENT												
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?										X		
6. RELIABILITY EFFECT												
A. The material is adequate for the level intended?					X							
B. The level is suggested in the format?						X						
C. The material is oriented toward cultural awareness and is not insensitive?						X						
D. Does the material fulfill the purpose for which it is intended?					X							
E. Are the language level and content geared to adults?					X							
7. COST												
												\$1.00
A. Does the expense involved justify the result?						X						
B. Does the expense involved justify the product?						X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?						X						
8. TIME												
A. Time needed for pre-service training												Time needed to peruse material.
B. Time needed for using the product												Self-programmed--no way to estimate time--depends on the individual.

LEVEL OF  
 X 1  
 X 2

Comments and Evaluation

A well-done series for self instruction in reading. following directions.



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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

McGraw-Hill

Helen Buckler, adapted by

330 W. 42nd

Author Wm. Halliburton Publisher

New York 10036

Product Title **NEGRO DOCTOR**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface						X		
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?						X		
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product								
As supplementary material--could be completed in one trimester								

Comments and Evaluation

LEVEL OF MATERIAL

	1
X	2
	3

Excellent easy reading material for ABE students. Could be used for

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

McGraw-Hill  
 330 West 42nd Street  
 New York, N.Y. 10036

Product Title	Author	Publisher	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>PROGRAMMED READING FOR ADULTS</b> Book 1, 2, 3, 4, 5, 6, 7, & 8 & Teacher's Manual Book 1, 2, & 3 Check points through 8	Cynthia Dee	New York, N.Y.								
<b>1. OBJECTIVES</b>										
A. Behavioral objectives included									X	
B. Statement of purpose or specific preface					X					
<b>2. CRITERION MEASURES</b>										
A. Are performance criteria stated and evaluation materials included?									X	
B. Does material fulfill its objective or purpose?					X					
<b>3. INSTRUCTIONAL COMPONENTS</b>										
A. Curricular materials					X					
B. Teacher education materials					X					
C. Student materials					X					
<b>4. LEARNER PREREQUISITE</b>										
A. Are descriptive materials available?					X					
B. Is testing information available?										
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?					X					
<b>6. RELIABILITY EFFECT</b>										
A. The material is adequate for the level intended?					X					
B. The level is suggested in the format?					X					
C. The material is oriented toward cultural awareness and is not insensitive?					X					
D. Does the material fulfill the purpose for which it is intended?					X					
E. Are the language level and content geared to adults?					X					
<b>7. COST</b>										
A. Does the expense involved justify the result?					X					
B. Does the expense involved justify the product?					X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X					
<b>8. TIME</b> Copyright 1966										
A. Time needed for pre-service training										
B. Time needed for using the product										

Book 1--The Letters of the Alphabet--\$2.40  
 Book 2--The Sounds of the Letters--\$2.04  
 Book 3--From Words to Sentences--\$1.88  
 Book 4--Sentence Reading--\$1.88  
 Book 5--Paragraph Reading--\$1.88  
 Book 6--Consecutive Paragraphs--\$1.88  
 Book 7--Content Analysis--\$1.88  
 Book 8--Functional Reading--\$1.88  
 Teacher's Manual 1--The Letters of the Alphabet--\$5.04  
 Teacher's Edition 2--The Sounds of the Letters--\$2.04  
 Teacher's Guide 3-8--\$5.92

(See above) ↑

Time to review Teacher's Manual.

Programmed--Individualized



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CURRICULUM MATERIALS

McGraw-Hill Book Co.  
 330 West 42nd Street  
 New York, N.Y. 10036

Product Title **STEP UP YOUR READING POWER** Author **Jim Olsen** Publisher **New York, N.Y. 10036**

Books A, C, D, E	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?						X		
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials								X
B. Teacher education materials								X
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in test at the end of each story.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?								
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1966								
A. Time needed for pre-service training	Time needed to review the book or individual story.							
B. Time needed for using the product	Approximately 10 class hours per book.							

LEVEL OF MATERIAL	1
	2
	X 3
	CED

Comments and Evaluation

Very good to excellent reading books for adults. High interest level with minimal reading difficulty. Very attractive cover and format, and illustrations portray all cultural groups. It is unfortunate that the frontpiece states "for remedial students." This would be offensive to the student and turn many teenagers off.

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CURRICULUM MATERIALS  
 Adopted by Warren Hamilton

McGraw-Hill Book Co.  
 330 West 42nd Street

Product Title THE CALL OF THE WILD Author Jack London Publisher New York, N.Y. 10036

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface						X		
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?						X		
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read material.							
B. Time needed for using the product	Used as supplementary reading--could be completed in one trimester.							

	1
LEVEL OF MATERIAL	X 2
	3
	CED

Comments and Evaluation

An excellent classic in American literature, written in "easy to read" form. Good reading material for ABE students--especially for a Reading Improvement class. Pictures included are well displayed for illustrating story.

Reader

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CURRICULUM MATERIALS

National Textbook Corp.  
 3259 Niles Center Road

Product Title **AN ANTHOLOGY FOR YOUNG WRITERS** Author **Robert Meredith** Publisher **Skokie, Illinois 60076**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?								
<b>Built-in follow-up exercises for each story selection.</b>								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X	<b>Good reference text regardless of cost.</b>					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1968</b>								
A. Time needed for pre-service training	<b>Time needed to preview book and/or selections.</b>							
B. Time needed for using the product	<b>One trimester.</b>							

	1
	2
LEVEL OF MATERIAL	X 3
	GED

Comments and Evaluation

A very fine hardback book containing a wide selection of high interest stories with follow-up exercises. A good book for advanced ABE reading and language classes. Not for beginning ABE pupils.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
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New Readers Press  
 Division of Laubach  
 Literacy, Inc.  
 Publisher Syracuse, N.Y. 13210

**NEW STREAMLINED ENGLISH CURRICULUM MATERIALS**  
 Product Title **SERIES, Book 1, 2, 3,** Author **Laubach and others** Publisher **Syracuse, N.Y. 13210**  
 & Teacher's Manual

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X				Teacher's Manual Book 1 Book 2 Book 3		
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	Each book should take one trimester.							

y	1
x	2
	3

Comments and Evaluation

An excellent series for a beginning reading and writing course.



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New Readers Press  
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 Literacy, Inc.

CURRICULUM MATERIALS  
 Virginia

Product Title **OPENING DOORS**

Author **Stafford**

Publisher **Syracuse, N.Y. 13210**

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface						X		
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?						X		
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?		X						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X	Included in volume.					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read book. One hour easily.							
B. Time needed for using the product	Could easily use 2-3 in trimester, 10 class hours for each book.							

	1
X	2
	3

LEVEL OF MATERIAL

Comments and Evaluation

An excellent book for reading improvement--clear format--sensitive

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CURRICULUM MATERIALS  
 Caroline Balkely

New Readers Press  
 Division of Laubach  
 Literacy, Inc.

Product Title **OUR UNITED STATES** Author \_\_\_\_\_ Publisher **Syracuse, N.Y. 13210**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	About \$1.00							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b> Copyright 1965								
A. Time needed for pre-service training	One to two hours to peruse the material.							
B. Time needed for using the product	In Basic English and Advanced ESL, two trimesters would be adequate.							

LEVEL OF 

X	1
	2

Comments and Evaluation

A superb booklet made from materials printed in News for You the



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Noble and Noble  
 Publishers, Inc.  
 750 Third Avenue

CURRICULUM MATERIALS

Product Title **A CHOICE OF WEAPONS** Author **Gordon Parks** Publisher **New York, N.Y. 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	\$.56 School Price							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training								
B. Time needed for using the product	Time needed for teacher to review book. Should be used as supplementary reading for advanced ABE reading classes.							

	1
	2
X	3
X	GED

Comments and Evaluation

Should be used for upper level ABE classes--has high interest level adapted to minimize difficulties.

Autobiographical.

Two copies--Reading and GED.



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CURRICULUM MATERIALS

Product Title **A TREE GROWS IN BROOKLYN** Author **Betty Smith** Publisher **New York, N.Y. 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
\$ .56 School Price								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed for teacher to review book.							
B. Time needed for using the product	Should be used as supplementary reading for advanced ABE reading classes.							

Comments and Evaluation

LEVEL OF MATERIAL	1
	2
	X 3

Appears to be a very fine supplementary novel for upper level ABE

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CURRICULUM MATERIALS  
 James Olsen

Noble and Noble  
 Publishers, Inc.  
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Product Title CROSSROADS SERIES

Author L. Swinburne Publisher New York, N.Y. 10017

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials	X.							
B. Teacher education materials	X	Records available.						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X	Teacher's manual for all books is available.					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>	\$ .96							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b> Copyright 1969								
A. Time needed for pre-service training	Time needed to review book, or books.							
B. Time needed for using the product	Two or three per trimester--supplemental readers.							

LEVEL OF MATERIAL	1
	2
	X 3

Comments and Evaluation

The Crossroads series of paperbacks presents the reader with high

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CURRICULUM MATERIALS

Eugene Burdick and

Noble and Noble  
 Publishers, Inc.  
 750 Third Avenue

Product Title **FAIL SAFE**

Author **Harvey Wheeler** Publisher **New York, N.Y. 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
E. Teacher education materials						X		
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed for teacher to review book.							
B. Time needed for using the product	Supplementary reading for advanced ABE reading classes.							

LEVEL OF MATERIAL	1
	2
X	3
X	GED

Comments and Evaluation

Fine supplementary novel for upper level ABE classes. has high

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Noble and Noble  
 Publishers  
 750 Third Avenue  
 New York 10017

CURRICULUM MATERIALS

Product Title **FROM WORDS TO STORIES** Author **Guyton & Kielty** Publisher **New York 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								
<b>Built-in review exercises.</b>								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.98</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>B. TIME</b>								
A. Time needed for pre-service training								
B. Time needed for using the product								
<b>Time needed to review book and/or specific exercises.</b>								
<b>Approximately 30 class hours.</b>								

	1
X	2
	3
	GED

Comments and Evaluation

A basic reading text which progresses, in sequence, from words to sentences to stories. Traditional format. Could be used as a supplement for adult classes.

Paperback  
Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Noble and Noble  
 Publishers, Inc.  
 750 Third Avenue

CURRICULUM MATERIALS

Product Title **GO TELL IT ON THE MOUNTAIN** Author **James Baldwin** Publisher **New York, N.Y. 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed for teacher to review book.							
B. Time needed for using the product	Supplementary reading for advanced ABE reading classes.							

LEVEL OF MATERIAL	1
	2
	3
	X GED

Comments and Evaluation

Very good for upper level ABE classes--has high interest level

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 Virginia

Noble and Noble  
 Publishers, Inc.  
 750 Third Avenue  
 New York, N.Y. 10017

Product Title **GO UP FOR GLORY**

Author **F. Allen**

Publisher **New York, N.Y. 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	<b>\$.56 school price</b>							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	<b>Time needed for teacher to review book.</b>							
B. Time needed for using the product	<b>Should be used as supplementary reading for advanced ABE reading classes.</b>							

LEVEL OF MATERIAL		1
		2
	X	3
	X	GED

Comments and Evaluation

Very good for upper level ABE classes--has high interest level adapted to minimize reading difficulties.

Two copies--Reading and GED.

Autobiographical



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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble & Noble  
 750 Third Avenue  
 New York 10017

HOW TO BECOME

Product Title **A UNITED STATES CITIZEN**

Author **Angelica Cass** Publisher

New York 10017

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built in test							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	\$1.08							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to review book.							
B. Time needed for using the product	Can be used in one trimester. Also can be used as supplementary material.							

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

An excellent book with helpful information on how to become a U.S. citizen. Excellent practice is given on how to fill in citizenship application forms. Can be used in a beginning citizenship class. Excellent!!



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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble and Noble  
 Publishers, Inc.  
 750 Third Avenue

Product Title **HOW WE LIVE** Author **Angelica Cass** Publisher **New York, N.Y. 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?		Built-in testing.						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
	\$2.64							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	Could be used in one trimester.							

LEVEL OF MATERIAL	4	1
	3	2
	2	1
	1	GED

Comments and Evaluation

A gCed book for beginning reading. It is designed to build basic vocabulary and uses immediate familiar association: home, neighbors.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Noble and Noble  
 Publishers, Inc.  
 750 Third Avenue

CURRICULUM MATERIALS

Product Title **I ALWAYS WANTED TO BE** Author **Althea Gibson** Publisher **New York, N.Y. 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>SOMEBODY</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
\$.56 school price								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed for teacher to review book.							
B. Time needed for using the product	Should be used as supplementary reading for advanced ABE reading classes.							

LEVEL OF MATERIAL	1
	2
X	3
X	GED

Comments and Evaluation

A very fine supplementary book for upper level ABE pupils--has high interest level, especially for sports-minded students. It minimizes reading difficulties.

Two copies--Reading and GED

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Noble and Noble  
 Publishers, Inc.  
 750 Third Avenue

CURRICULUM MATERIALS  
 Virginia

Product Title **KAREN** Author **F. Allen** Publisher **New York, N.Y. 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	Should be used as supplementary reading for advanced ABE reading classes							

LEVEL OF MATERIAL	1
	2
	X 3
	X GED

Comments and Evaluation

A very fine and inspiring true story of a child who lived a miracle. Has high interest level and minimizes reading difficulties.

Two copies--Reading and GED.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Noble and Noble  
 Publishers, Inc.  
 750 Third Avenue  
 New York, N.Y. 10017

CURRICULUM MATERIALS

Product Title	LIVE AND LEARN	Author	Angelica Cass	Publisher	New York, N.Y. 10017			
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials								X
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in exercises.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
	\$1.98							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to preview book and/or specific lessons.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
	X 2
	3
	X 4

Comments and Evaluation

A reading textbook consisting of short reading selections followed

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Albuquerque, New Mexico

Noble and Noble  
Publishers, Inc.  
750 Third Avenue

CURRICULUM MATERIALS  
Not

Product Title **OPERATION ALPHABET & TEACHER'S** Author **Indicated** Publisher **New York, N.Y. 10017**  
MANUAL--Parts 1 and 2

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?		Built in.						
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1967</b>								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	Each book can be completed in one trimester.							

LEVEL OF

X	1
X	2

Comments and Evaluation  
An excellent literary training series featuring material geared to

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble and Noble  
 Publishers, Inc.  
 750 Third Avenue

Product Title **TIMES 4**

Author **Virginia Allen** Publisher **New York, N.Y. 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	\$ .56 school price							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training								
B. Time needed for using the product	Time needed for teacher to review book. Should be used as supplementary reading for advanced ABE reading classes.							

LEVEL OF MATERIAL	1
	2
	X 3

Comments and Evaluation

Appears to be a very fine supplementary novel for upper level ABE

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 17 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble & Noble Publishers  
 750 Third Avenue

Product Title **YOUR FAMILY AND YOUR JOB** Author **Angelica Cass** Publisher **New York 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$2.12 -- paper</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	If used as supplementary material -- one trimester.							

LEVEL OF MATERIAL	X	1
	X	2
		3
		GED

Comments and Evaluation

An excellent reader depicting the responsibilities and problems faced daily by adults. Excellent format and illustrations. Low reading level.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Prentice Hall, Inc.  
 70 5th Avenue

Product Title **BE A BETTER READER** Author **Nila B. Smith** Publisher **New York, N.Y. 10011**

A, B, C, I, II, III, IV

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials			X					
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?		Built-in testing.						
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
Do not know exact cost, but is very fine.								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training		Time to peruse books.						
B. Time needed for using the product		One book each trimester.						

LEVEL OF MATERIAL	1
	X 2
	X 3

Comments and Evaluation

An excellent series of reading improvement skill books starting on



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Reader's Digest  
 Services, Inc.  
 380 Madison Avenue  
 New York, N.Y. 10017

CURRICULUM MATERIALS  
 Adapted from

Product Title **ADULT READERS by READER'S DIGEST** Author **Reader's Digest** Publisher **Reader's Digest** New York, N.Y. 10017

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?	X							
B. Is testing information available?	Built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
\$.30 per booklet								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b> Copyright 1965								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product								

	1
X	2
	3
	GED

Comments and Evaluation

An excellent set of supplementary reading booklets with built-in vocabulary exercises. Format consists of high interest, low vocabulary stories appropriate for adults. Set of 12 booklets, each 32 pages in length.

Paperbacks

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
Adult Basic Education Library Center  
117 Richmond Drive, N. E.  
Albuquerque, New Mexico

Reader's Digest  
Services, Inc.  
380 Madison Avenue

CURRICULUM MATERIALS

Product Title **FREEDOM** Author **George Dawson** Publisher **New York 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in questions and testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1962								
A. Time needed for pre-service training	Time needed to preview book and/or stories.							
B. Time needed for using the product	Ten to twelve class hours.							

	1
LEVEL OF MATERIAL	2
	X 3
	X GED

Comments and Evaluation

A collection of articles from the Reader's Digest dealing with American Heritage and American Freedom. Very good stories with follow-up exercises. Easy reading.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Reader's Digest  
 Services, Inc.  
 380 Madison Avenue

Product Title	Author	Publisher						
IMPROVE YOUR READING Parts 1, 2, 3, and 4	Julian Carr	New York, N.Y.	10017					
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		None						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in, following each story selection.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?	\$ .90 each							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to peruse book and/or selections.							
B. Time needed for using the product	One trimester.							

	1
X	2
X	3
	GED

Comments and Evaluation

An excellent series of Reading Skill Builders. Very appropriate for adult education classes. All stories taken from Reader's Digest. Very interesting, well illustrated stories. May be used by pupils independently. Pupils keep their own record of reading comprehension and reading speed.

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 Services, Inc.  
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CURRICULUM MATERIALS

Product Title **NEW READING SKILL BUILDER** Author **Lydia Thomas** Publisher **New York, N.Y. 10017**  
 (Series of books cover levels 1 through 8)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials	X							
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in tests following each reading section.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>	Level I---\$.66 Level II--\$.90							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training	Time for teacher to peruse book.							
B. Time needed for using the product	One per trimester.							

LEVEL OF MATERIAL	X	1
	X	2
	X	3
		GED

Comments and Evaluation

An excellent reading skill builder. Very interesting stories, well illustrated. All stories adapted from Reader's Digest. Reading levels are indicated only by the number of "Pegasus" figures on the cover of each skill builder. Books at the same reading level may be used interchangeably and in any order.

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Reader's Digest  
 Services, Inc.  
 380 Madison Avenue

CURRICULUM MATERIALS

Product Title **READER'S DIGEST READINGS** Author **Traver & Croft** Publisher **New York, N.Y. 10017**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials	No need for teacher materials.							
C. Student materials		X						
<b>4. LEARNER. PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in review material.							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	Y							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	\$ .90 each to schools.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1964								
A. Time needed for pre-service training	Time: An hour to peruse each booklet carefully.							
B. Time needed for using the product	One or two per trimester as reading resources.							

LEVEL OF MATERIAL	1
X	2
X	3
	GED

Comments and Evaluation

An excellent series of six books (paperbacks) of short stories--very attractive format, excellent picture illustrations. Could be an excellent resource for English as a Second Language or for Reading or Reading Improvement. An outstanding inexpensive product with a fine vocabulary list on the back.

4  
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CURRICULUM MATERIALS

Regents Publishing Co.  
1 West 39th Street

Product Title **AMERICAN CLASSICS** Author **Robert Dixon** Publisher **New York, N.Y. 10018**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know	
<b>1. OBJECTIVES</b>									
A. Behavioral objectives included							X		
B. Statement of purpose or specific preface	Introductions to each booklet.							X	
<b>2. CRITERION MEASURES</b>									
A. Are performance criteria stated and evaluation materials included?							X		
B. Does material fulfill its objective or purpose?			X						
<b>3. INSTRUCTIONAL COMPONENTS</b>									
A. Curricular materials							X		
B. Teacher education materials			None						
C. Student materials				X					
<b>4. LEARNER PREREQUISITE</b>									
A. Are descriptive materials available?			X						
B. Is testing information available?	Built-in; follow various sections of the novel or story.								
<b>5. TEACHER REQUIREMENT</b>									
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X			
<b>6. RELIABILITY EFFECT</b>									
A. The material is adequate for the level intended?				X					
B. The level is suggested in the format?			X						
C. The material is oriented toward cultural awareness and is not insensitive?				X					
D. Does the material fulfill the purpose for which it is intended?			X						
E. Are the language level and content geared to adults?		X							
<b>7. COST</b>									
A. Does the expense involved justify the result?				X					
B. Does the expense involved justify the product?				X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X					
<b>8. TIME</b> Copyright 1952									
A. Time needed for pre-service training	Time to peruse the book.								
B. Time needed for using the product	Ten hours.								

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

This series of 10 paperback books consists of ten classics of American Literature. The books are graded according to vocabulary level and are divided into sections suitable for a single class period. New words are marked with asterisk. Books have small print and are not well illustrated.

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CURRICULUM MATERIALS  
Robert J. Dixson

Regents Publishing Co.  
1 West 39th Street  
New York, N.Y. 10018

Product Title **ELEMENTARY READER IN ENGLISH** Author **Dixson** Publisher **New York, N.Y. 10018**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in tests following each story selection.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
<b>7. COST</b>								
A. Does the expense involved justify the result?					X			
B. Does the expense involved justify the product?					X			
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1950								
A. Time needed for pre-service training	Time needed to peruse the book.							
B. Time needed for using the product	Approximately ten class hours.							

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

A very fair to average reading skill builder that could be used in beginning adult reading class. About half the stories would be of interest to adults, the remainder are strictly children's stories. Easy vocabulary.

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CURRICULUM MATERIALS  
 Thelma

Product Title READING FOR UNDERSTANDING Author Thurstone Publisher Chicago, Illinois 60611

General, Semi-Programmed	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Placement test--built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	\$39.95 per lab.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse all the materials.							
B. Time needed for using the product	Difficult to determine because students work at their own rate. About 20 minutes per lesson.							

	1
	2
LEVEL OF MATERIAL	X 3
	X GED

Comments and Evaluation

This seems to be an above-average skill building book. Could be adapted for adults who are on 5th or 6th grade level. Adequately attractive format on cards, otherwise dull.

Semi-programmed.



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CURRICULUM MATERIALS  
 Thelma

Product Title **READING FOR UNDERSTANDING** Author **Thurston** Publisher **Chicago, Illinois 60611**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Placement test--built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
\$39.95 per lab.								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse all the materials.							
B. Time needed for using the product	Cannot determine but students work individually at their own rate--about 20 minutes per lesson.							

	1
X	2
X	3
	GED

Comments and Evaluation

This seems to be an above average skill building book. Could be adapted for adults who have had at least a primary level education--very attractive format on reading cards, otherwise rather drab.

Semi-programmed

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CURRICULUM MATERIALS  
 Theima

Product Title **READING FOR UNDERSTANDING** Author **Thurstone** Publisher

	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Senior Semi-Programmed</b>								
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X				X	
B. Teacher education materials								
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Placement tests--built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse all the materials.							
B. Time needed for using the product	This is hard to determine because the students work at their own rate--about 20 minutes per lesson.							

	1
LEVEL OF MATERIAL	2
	X 3
	X GED

Comments and Evaluation

A good reading skill builder. Could be adapted for adults. Average in format--quite usable.

Semi-programmed



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CURRICULUM MATERIALS

Product Title **READING LABORATORY** Author **Don H. Parker** Publisher **Chicago, Illinois 60611**  
 Ila, Iib, Iic -- Programmed

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self-testing included.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?	\$64.95 for the series.							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	A few hours to read each manual.							
B. Time needed for using the product	This is for the individual student use so there is no way to tell the time.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

The second-level series of the SRA Reading Laboratory--designed for reading improvement in grades 4-6, the teacher's manual, student record books, and story cards are included. Carefully prepared for programmed individual reading but not designed for adults as far as interest level. However, could be adapted! Semi-programmed for teacher's manual. Level Ia, Ib, Ic were not available. Level II has three sections.

Programmed



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CURRICULUM MATERIALS

Product Title **READING LABORATORY IIA, IIB** Author **Don Parker** Publisher **Programmed**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self-testing included.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?				X				
<b>7. COST</b>	\$64.95 for the series.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	A few hours to read through the manual.							
B. Time needed for using the product	Since this is designed for individual use, it is hard to define time.							

	1
LEVEL OF MATERIAL	X 2
	X 3
	GED

Comments and Evaluation

A fine series of semi-programmed materials for the 3rd level reading improvement. It has a level span from 3rd to 12th grade. Teacher's manual, student score books, and reading cards are carefully and attractively prepared. The interest level is for teenagers, however, rather than adults, but could be adapted. Level II has two sections. Semi-programmed for teachers is needed. Reading Level: 2nd and 3rd.

Programmed



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CURRICULUM MATERIALS

Product Title READING LABORATORY IV Author Don Parker Publisher Chicago, Illinois 60611

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self-testing included.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?				X				
<b>7. COST</b>								
\$64.95 for the series.								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read instruction manual--two to three hours. This is individually programmed so that the time cannot be estimated.							
B. Time needed for using the product								

	1
	2
X	3
	GED

Comments and Evaluation

This is the top level of the SRA Reading Laboratory--the format is the same--student score book, reading cards, etc., but the cards are now 8½ by 11. It is carefully prepared with good context, but it is doubtful that most teenagers could be motivated to use it. Adults would find it a burden and its use would be unlikely in ABE. Level of material: 3rd.

Programmed

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 Albuquerque, New Mexico

Scholastic Book Services  
 50 W. 44 Street  
 New York 10036

CURRICULUM MATERIALS

Product Title **ACROSS & DOWN**

Author **Lawsome Cherry** Publisher

SCOPE/WORD SKILLS I	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
Check points								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X	In teacher's edition.					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Crossword Puzzles, therefore tests in themselves.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	\$ .95							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1967								
A. Time needed for pre-service training	Just a few minutes to peruse book, then time to make plans.							
B. Time needed for using the product	Easily used within a trimester.							

LEVEL OF MATERIAL		1
	X	2
		3
		GED

Comments and Evaluation

A well-designed skill book for working with words using the format of crossword puzzles. Cartoon illustrations are used, but are appealing to adults as well as young people. Cleverly done with good content. Could be used in Basic English other than a beginning level and in reading improvement. A fine tool!

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CURRICULUM MATERIALS

Product Title	DIMENSIONS--SCOPE/READING				Author	Berge	Crawford	Publisher
SKILLS <sup>2</sup>	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
Check points								
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?								
	Skill checks and quizzes are built-in							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to parse the book.							
B. Time needed for using the product	Could be used within a trimester.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

This is a collection of short stories with interesting variation in topics, but all true. Quizzes are on comprehension--could be good help in reading improvement although designed for young people. Inexpensive with excellent content.

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 50 West 44th Street  
 New York 10036

Product Title	CURRICULUM MATERIALS			Goodykoontz		Publisher		
	Author	Editors			New York	10036		
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>LAW, YOU THE POLICE AND JUSTICE CONTACT</b>								
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES	"Logbook" Workbook is included.							
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in workbook testing.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
7. COST \$60 for a 35 student unit set. \$2.00 for one book, manual, and logbook.								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1968								
A. Time needed for pre-service training	Time to peruse the materials.							
B. Time needed for using the product	Could be used in one trimester.							

LEVEL OF MATERIAL	1
	X 2
	Y 3

Comments and Evaluation

An interesting attempt to help disadvantaged youth understand the law.





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 50 West 44th Street

CURRICULUM MATERIALS

Product Title **READING WITHOUT WORDS** Author **Linda Beech** Publisher **New York, N.Y. 10036**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								
<b>Built-in thought questions.</b>								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1968								
A. Time needed for pre-service training	<b>Time needed to preview book.</b>							
B. Time needed for using the product	<b>Twenty class hours.</b>							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

**Comments and Evaluation**  
 The purpose of this booklet is to help the student develop skills of observation, comparison, and interpretation in reading photos, charts, graphs, diagrams and cartoons. Could be used as supplementary book for intermediate and advanced ABE classes.

Paperback



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 New York, N. Y. 10036

CURRICULUM MATERIALS  
 Not

Product Title	Author indicated				Publisher			
SCHOLASTIC SCOPE					New York, N. Y. 10036			
Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials	X							
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in testing exercises.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	\$1.65 per pupil per year (28 issues per year).							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
<b>8. TIME</b> Current year								
A. Time needed for pre-service training	Time needed to preview each weekly magazine.							
B. Time needed for using the product	One magazine per week on subscription basis.							

	1
X	2
	3
	GED

Comments and Evaluation

Excellent magazine. A weekly scholastic magazine containing very interesting popular stories, plays, etc. Written at the 5th grade level. Many cross cultural selections. Could be used with adult classes.

Paperback Magazine

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CURRICULUM MATERIALS

Scholastic Book Services  
 50 W. 44 Street

Product Title **SURVIVAL** Author **James Squire** Publisher **New York 10036**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials						X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1962								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	Supplemental--one trimester or less.							

LEVEL OF MATERIAL	1
	2
X	3
	GED

Comments and Evaluation

A supplemental paperback consisting of short stories dealing with a "survival-crisis" situation. Would make a good supplementary reader for advanced ABE classes.

Paperback

See next page for breakdown by grade levels.

SURVIVAL

Page 2

7th Grade Level

1. ANIMALS
2. HIGH ADVENTURE
3. SMALL WORLD

8th Grade Level

1. COURAGE
2. FAMILY
3. FRONTIER

9th Grade Level

1. MOMENTS OF DECISION
2. MIRRORS
3. THE LIGHTER SIDE

10th Grade Level

1. SURVIVAL
2. SUCCESS
3. PERSONAL CODE

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Scholastic Book  
 Services  
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CURRICULUM MATERIALS

Product Title **WIDE WORLD**

Author **Berg & Crawford** Publisher **New York 10036**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST 75¢</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1968</b>								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	One trimester or less.							

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

Forty-eight short reading selections. A very good supplementary reading book. Contains easy short story selections followed by three comprehensive questions for each selection. Could easily be adapted for use in beginning ABE reading classes.

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CURRICULUM MATERIALS  
 Charry, Huber,

Product Title **WORK PUZZLES & MYSTERIES** Author **Edwards & Calle** Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X	In teacher's edition.				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X				X	
B. Teacher education materials		X						
C. Student materials								
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Materials are cast in a puzzle format so tests are built-in.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST \$ .95</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1967</b>								
A. Time needed for pre-service training	Time to peruse book,							
B. Time needed for using the product	Easily used within one trimester.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

Puzzles and mysteries rather than crosswords alone are the format for this second Word Skills. It has good content but the cartoon illustrations are geared to youth so it is less adaptable for adults than Word Skills 1. However, parts could be used well with reading improvement.

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**VISTAS**  
 Scott-Foresman & Co.  
 1900 E. Lake Ave.  
 Glenview, Ill. 60025

CURRICULUM MATERIALS  
 Not

Product Title **A SUPPLEMENTARY READING VOCABULARY -- 2 books** Author indicated \_\_\_\_\_ Publisher **Glenview, Ill. 60025**

	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1967								
A. Time needed for pre-service training								
B. Time needed for using the product								
	Time needed to review material.							
	Teacher's aide -- no time limit.							

	1
	2
X	3
	GED

Comments and Evaluation

A good supplementary reading vocabulary list for VISTAS of Scott-Foresman. Has good explanatory definition for words on each story. Good format.

Teacher's Aide Book



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CURRICULUM MATERIALS  
 Monroe & Artley

Scott-Foresman & Co.  
 199 E. Lake Ave.  
 Glenview, Ill. 60025

Product Title	BASIC READING SKILLS	Author	& Artley	Publisher	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Check points</b>												
<b>1. OBJECTIVES</b>												
A. Behavioral objectives included												
											X	
B. Statement of purpose or specific preface												
		X										
<b>2. CRITERION MEASURES</b>												
A. Are performance criteria stated and evaluation materials included?												
											X	
B. Does material fulfill its objective or purpose?												
		X										
<b>3. INSTRUCTIONAL COMPONENTS</b>												
A. Curricular materials												
		X										
B. Teacher education materials												
			X									
C. Student materials												
		X										
<b>4. LEARNER PREREQUISITE</b>												
A. Are descriptive materials available?												
												X
B. Is testing information available?												
		Built-in tests.										
<b>5. TEACHER REQUIREMENT</b>												
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?												
			X									
<b>6. RELIABILITY EFFECT</b>												
A. The material is adequate for the level intended?												
		X										
B. The level is suggested in the format?												
		X										
C. The material is oriented toward cultural awareness and is not insensitive?												
				X								
D. Does the material fulfill the purpose for which it is intended?												
		X										
E. Are the language level and content geared to adults?												
			X									
<b>7. COST</b>												
A. Does the expense involved justify the result?												
			X									
B. Does the expense involved justify the product?												
			X									
C. Does the product compare favorably with other alternatives in the expense/result correlation?												
			X									
<b>8. TIME</b> Copyright 1957												
A. Time needed for pre-service training												
Time needed to preview the workbook.												
B. Time needed for using the product												
One trimester--perhaps a little longer.												

	1
LEVEL OF MATERIAL	X 2
	y 3

Comments and Evaluation

This workbook consists of reading exercises taken from the SF Think



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CURRICULUM MATERIALS

Southwestern Publishers  
 2968 Foster Creighton

Product Title **WORKBOOK FOR WORD STUDIES** Author **Lamb** Publisher **Drive, Nashville, Tenn.**

37211

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials								X
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?								
<b>Built-in tests.</b>								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1963</b>								
A. Time needed for pre-service training	<b>Time needed to preview book.</b>							
B. Time needed for using the product	<b>One or two trimesters.</b>							

LEVEL OF MATERIAL	1
	2
	X 3

Comments and Evaluation

A workbook to accompany the Word Studies text. Intensive word meaning.

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CURRICULUM MATERIALS  
 Schacter,

Steck-Vaughn  
 Box 2028

Product Title **ACTIVITIES FOR READING** Author **Whelan** Publisher **Austin, Texas** 78767

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	It does have a pre-text and post-test!							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	\$.96 each on wholesale.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read through the books.							
B. Time needed for using the product	Could be used one book per trimester.							

LEVEL OF MATERIAL

	1
	2
X	3
	GED

Comments and Evaluation

A fine series for reading improvement for students at junior high level who are advanced readers. These are totally inadequate for ABE students

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn  
 Box 2028  
 Austin, Texas 78767

Product Title **ADULT READER**

Author **M.S. Robertson** Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials							X	
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					Diet suggestions are biased. Pictures show all racial groups.
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Takes only time to read book.							
B. Time needed for using the product	Could be used in one trimester.							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation

Practical everyday situations are described in good stories--all related to adult interests and activities.

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CURRICULUM MATERIALS

Steck-Vaughn  
 Box 2028

Product Title **BUILDING WORD POWER** Author **John C. Adams** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials			X	Manual				
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Workbook--not really needed.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
\$.72 wholesale								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read the manual and look through workbook.							
B. Time needed for using the product	If used as the only material--2 trimesters. If used as supplementary material section could be used as long as a year.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

An adequate workbook for adults learning to read--good drills with word-attack skills. Could be used in a Basic English or reading improvement class.

• Workbook



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CURRICULUM MATERIALS

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Product Title **FAMOUS NEGRO AMERICANS** Author **King & King** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials	Not needed.							
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?				X				
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time only to read book.							
B. Time needed for using the product	23 selections--could be used selectively in a trimester.							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation

Thoughtfully done with appreciation for the contributions that have been made by Negro Americans in a wide variety of fields. Could be helpful as outside reading in a citizenship class--fine in a Reading Improvement class.

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CURRICULUM MATERIALS

Steck-Vaughan Co.  
 Box 2028

Product Title HOLIDAYS AND HISTORY Author Carol Hoff Publisher Austin, Texas 78767

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials	Not needed					X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
\$1.24 wholesale								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Only time to read the book.							
B. Time needed for using the product	Selections could be used according to need and class. Helpful in either a trimester or year course.							

	1
X	2
	3
	GED

Comments and Evaluation

Interesting and helpful selections to supplement either a class in Reading Improvement or in Citizenship.

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CURRICULUM MATERIALS

Steck-Vaughn  
 Box 2028

Product Title **HOW TO READ BETTER** Author **Smith & Wilbert** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Books 1 and 2</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials							X	
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
\$.72 wholesale.								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training								
B. Time needed for using the product								
Reading of book only.								
Could be used in one trimester.								

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

A good book for reading improvement--good exercises and activities. Help in remembering facts and analyzing situations.

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CURRICULUM MATERIALS

Steck-Vaughn  
 Box 2028

Product Title **I WANT TO READ AND WRITE** Author **Smith & Wilbert** Publisher **Austin, Texas 78767**

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials							X	
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read materials.							
B. Time needed for using the product	Easily used in one trimester.							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation  
 Controlled vocabulary--attractive format--excellent for basic reading skills. Good for 3rd grade level reading improvement classes.

Workbook





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CURRICULUM MATERIALS

Steck-Vaughn  
 Box 2028

Product Title **JOURNEYS IN READING** Author **Leavell & Via** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in tests.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	\$.78 (Teacher's edition--\$1.04)							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1966								
A. Time needed for pre-service training	Time needed to preview workbook.							
B. Time needed for using the product	One trimester.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

**Comments and Evaluation**  
 The revised edition of NEW JOURNEYS IN READING contains a well balanced and rather comprehensive program of reading skill building selections and exercises. This workbook could be used in adult ABE reading classes.



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CURRICULUM MATERIALS

Steck-Vaughn  
 Box 2028  
 Austin, Texas 78767

Product Title	Author	Publisher	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know	
<b>MASTERY IN READING</b>	<b>Leavell &amp; Wheeler</b>										
<b>Check points</b>											
<b>1. OBJECTIVES</b>											
A. Behavioral objectives included											
									X		
B. Statement of purpose or specific preface											
				X							
<b>2. CRITERION MEASURES</b>											
A. Are performance criteria stated and evaluation materials included?											
									X		
B. Does material fulfill its objective or purpose?											
				X							
<b>3. INSTRUCTIONAL COMPONENTS</b>											
A. Curricular materials											
				X							
B. Teacher education materials											
				X							
C. Student materials											
				X							
<b>4. LEARNER PREREQUISITE</b>											
A. Are descriptive materials available?											
				X							
B. Is testing information available?											
			Built-in tests.								
<b>5. TEACHER REQUIREMENT</b>											
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?											
				X							
<b>6. RELIABILITY EFFECT</b>											
A. The material is adequate for the level intended?											
				X							
B. The level is suggested in the format?											
				X							
C. The material is oriented toward cultural awareness and is not insensitive?											
					X						
D. Does the material fulfill the purpose for which it is intended?											
				X							
E. Are the language level and content geared to adults?											
					X						
<b>7. COST</b>											
			\$.78 Teacher's edition--\$1.04								
A. Does the expense involved justify the result?											
				X							
B. Does the expense involved justify the product?											
				X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?											
				X							
<b>8. TIME</b> Copyright 1958											
A. Time needed for pre-service training											
			Time needed to preview workbook.								
B. Time needed for using the product											
			One trimester.								

	1
LEVEL OF MATERIAL	2
	X 3
	GED

Comments and Evaluation

An above average reading skill building workbook, developed for use at the junior high level, which can be used with adult reading classes.

Paperback Workbook

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 Adult Basic Education Library Center  
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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn  
 Box 2028

Product Title **MY COUNTRY** Author **Smith & Lutz** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X	Good in teacher's manual X in student's manual				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X	Self-teaching aids are available.					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
	\$.72 wholesale.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read the book.							
B. Time needed for using the product	24 units or exercises--could be completed in 12 sessions if used carefully.							

LEVEL OF MATERIAL	X	1
	2	
	3	
	GED	

Comments and Evaluation

Designed as an exercise book for beginning readers. Good as a supplement in basic reading when skills are learned. Could be helpful in citizenship.

Worktext

Two copies--Reading and Citizenship.



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CURRICULUM MATERIALS

Stack-Vaughn  
 Box 2028

Product Title **NEW ADVENTURES IN READING** Author **Leavell & Davis** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?	Only for revised edition.							
B. Is testing information available?	Built-in testing.							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?					X	A revised edition is available.		
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to preview workbook.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1	2	3
	X		
	X		

Comments and Evaluation

An adequate reading skill building workbook (a newer revised

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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn  
 Box 2028

Product Title **NEW ADVENTURES IN READING** Author **Leavell & Via** Publisher **Austin, Texas 78767**  
 (Revised)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	<b>\$.78 (Teacher's Edition--\$1.04)</b>							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1968								
A. Time needed for pre-service training	Time needed to preview workbook.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1	2	3
	X		
	X		

Comments and Evaluation

An above average reading skill building workbook containing interesting

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company  
 Box 2028

Product Title **NEW GOALS IN READING** Author **Leavell & Via** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								
	<b>Built-in tests.</b>							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST 78¢</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training								
B. Time needed for using the product								
	<b>Time needed to preview workbook and/or specific lessons.</b>							
	<b>One trimester -- may require more.</b>							

	1
X	2
	3
	GED

Comments and Evaluation

A remedial reading workbook geared to the mid-elementary grades 4-6. Format consists of reading selections followed by reading exercises.

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CURRICULUM MATERIALS  
 Leavell &

Steck-Vaughn  
 Box 2028  
 Austin, Texas 78767

Product Title **PROGRESS IN READING**

Author **Gardner**

Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?		Built-in tests.						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>		<b>\$ .78 (Answer key--\$1.04)</b>						
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1957								
A. Time needed for pre-service training		Time needed to preview workbook.						
B. Time needed for using the product		One trimester.						

	1
LEVEL OF MATERIAL	X 2
	X 3
	GED

Comments and Evaluation

An above average reading skill building workbook developed for use at the junior high level, which can be used with adult reading classes.

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CURRICULUM MATERIALS  
 Editorial

Steck-Vaughn  
 Box 2028

Product Title **STEPS TO LEARNING** Author Staff Publisher **Austin, Texas 78767**

Books 1 and 2	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	<u>Built-in testing material</u>							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	\$ .60							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	<u>Time to read the book.</u>							
B. Time needed for using the product								

	X	1
LEVEL OF MATERIAL		2
		3
		GED

Comments and Evaluation

An excellent beginning book for Basic English or Basic Reading Improvement. Fine illustrations, attractive format. Simple enough that an adult can find a beginning point. Includes reading, writing, and basic arithmetic.

Worktext

Two copies--Reading and Basic English.



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CURRICULUM MATERIALS

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Product Title **WHERE DOES THE MONEY GO?** Author **Spitze & Rotz** Publisher **Austin, Texas 78767**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST 72¢</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

Written and designed for beginning adult students who want to improve their basic reading skills as they develop a better understanding of sound practices in money management and consumer practice. Good format and illustrations.

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CURRICULUM MATERIALS

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Product Title **WORKING WITH WORD PATTERNS** Author **Mildred Putnam** Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials							X	
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X	Fine illustrations and proper names representing all cultural groups.					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?		X	Important economic concepts.					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read manual and workbook.							
B. Time needed for using the product	Depends entirely on the use the teacher makes of it, whether a sole text or supplement. Two to three trimesters if used alone.							

Comments and Evaluation

LEVEL OF MATERIAL

	1
X	2
	3

Very good reading improvement book, fine follow-up to Working with

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CURRICULUM MATERIALS

Product Title **ON YOUR MARK! GET SET! GO!** Author **Josephine Bauer** Publisher **USAF Institute Madison, Wisconsin**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials	Included in special editions.							
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Exercises made for built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	We do not have the catalog or information, but whatever reasonable cost is legitimate because it is a fine book.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
<b>8. TIME</b>								
A. Time needed for pre-service training	Perhaps an hour to peruse the book.							
B. Time needed for using the product	Unless you really rushed the three books would take at least a year.							

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

An excellent set of books to teach adults to read and write--clear, open format with a linguistic approach--superior illustrations--combines the reading and writing in a fine approach. Would be excellent for a Basic English or Basic Reading course.

Two copies--Reading and Basic English.



**MATH...**

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CURRICULUM MATERIALS

Addison-Wesley Pub.Co.  
 Reading, Mass. 01867

Product Title	Author	Publisher	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
ASMD (ARITHMETIC, SUBTRACTION, MULTIPLICATION, DIVISION) 4 workbooks	John Hancock									
<b>Check points</b>										
<b>1. OBJECTIVES</b>										
A. Behavioral objectives included									X	
B. Statement of purpose or specific preface					X					
<b>2. CRITERION MEASURES</b>										
A. Are performance criteria stated and evaluation materials included?									X	
B. Does material fulfill its objective or purpose?					X					
<b>3. INSTRUCTIONAL COMPONENTS</b>										
A. Curricular materials					X					
B. Teacher education materials										X
C. Student materials					X					
<b>4. LEARNER PREREQUISITE</b>										
A. Are descriptive materials available?										X
B. Is testing information available?			Built-in							
<b>5. TEACHER REQUIREMENT</b>										
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?					X					
<b>6. RELIABILITY EFFECT</b>										
A. The material is adequate for the level intended?					X					
B. The level is suggested in the format?					X					
C. The material is oriented toward cultural awareness and is not insensitive?								X		
D. Does the material fulfill the purpose for which it is intended?					X					
E. Are the language level and content geared to adults?					X					
<b>7. COST</b>										
A. Does the expense involved justify the result?					X					
B. Does the expense involved justify the product?					X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X					
<b>8. TIME</b> Copyright 1963										
A. Time needed for pre-service training			Time needed to review book							
B. Time needed for using the product			One or two workbooks per trimester							

LEVEL OF MATERIAL	1
	X 2
	X 3
	GED

Comments and Evaluation

Four workbooks designed to assist remedial math pupils overcome difficulties in addition, subtraction, multiplication, and division. Could be used in ABE math class. An average series of math workbooks using a programmed approach.

- |                     |                        |
|---------------------|------------------------|
| 1. ASMD Addition    | 3. ASMD Multiplication |
| 2. ASMD Subtraction | 4. ASMD Division       |

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Allied Education  
 Council  
 P. O. Box 78  
 Galien, Mich. 49113

Product Title	Author	Publisher	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>MOTT BASIC</b> <b>LANGUAGE SKILLS PROGRAM</b>	<b>Chapman &amp; Schultz</b>	<b>Galien, Mich. 49113</b>								
<b>1. OBJECTIVES</b>										
A. Behavioral objectives included									X	
B. Statement of purpose or specific preface				X						
<b>2. CRITERION MEASURES</b>										
A. Are performance criteria stated and evaluation materials included?									X	
B. Does material fulfill its objective or purpose?				X						
<b>3. INSTRUCTIONAL COMPONENTS</b>										
A. Curricular materials										X
B. Teacher education materials									X	
C. Student materials				X						
<b>4. LEARNER PREREQUISITE</b>										
A. Are descriptive materials available?										X
B. Is testing information available?	Testing is included			X						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?									X	
<b>6. RELIABILITY EFFECT</b>										
A. The material is adequate for the level intended?				X						
B. The level is suggested in the format?				X						
C. The material is oriented toward cultural awareness and is not insensitive?				X						
D. Does the material fulfill the purpose for which it is intended?				X						
E. Are the language level and content geared to adults?				X						
<b>7. COST</b>										
A. Does the expense involved justify the result?										X
B. Does the expense involved justify the product?										X
C. Does the product compare favorably with other alternatives in the expense/result correlation?										X
<b>8. TIME</b>										
A. Time needed for pre-service training	Only an hour to peruse the book.									
B. Time needed for using the product	Perhaps one trimester is adequate for adults.									

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

An adequate workbook for arithmetic basics; clear format - illustrations where needed; could be useful in a beginning math class.

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

American Book Company  
 450 W. 33rd Street

Book Title: **ADULT ADVENTURES IN MATHEMATICS** Author: **Clifford Upton** Publisher: **New York, N.Y. 10001**

	AA	BA	CA	DA	EA	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>													
A. Behavioral objectives included												X	
B. Statement of purpose or specific preface							X						
<b>2. CRITERION MEASURES</b>													
A. Are performance criteria stated and evaluation materials included?												X	
B. Does material fulfill its objective or purpose?							X						
<b>3. INSTRUCTIONAL COMPONENTS</b>													
A. Curricular materials							X						
B. Teacher education materials							X						
C. Student materials							X						
<b>4. LEARNER PREREQUISITE</b>													
A. Are descriptive materials available?							X						
B. Is testing information available?	Built in workbook.												
<b>5. TEACHER REQUIREMENT</b> Do teacher materials, like the concrete illustrations and activities to help the teacher fulfill the objective goals?													
							X						
<b>6. RELIABILITY EFFECT</b>													
A. The material is adequate for the level intended?							X						
B. The level is suggested in the format?							X						
C. The material is oriented toward cultural awareness and is not insensitive?											X		
D. Does the material fulfill the purpose for which it is intended?							X						
E. Are the language level and content geared to adults?							X						
<b>7. COST \$1.80 each volume.</b>													
A. Does the expense involved justify the result?									X				
B. Does the expense involved justify the product?									X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?									X				
<b>8. TIME</b>													
A. Time needed for pre-service training	Time to glance through book--15 minutes.												
B. Time needed for using the product	To be used properly, one book per trimester.												

	1
X	2
X	3
	GED

Comments and Evaluation

A very average set of math workbooks. Although they are designed for adults, they have no particular characteristics that set them above average. Remedial sections are included but the story problems are oriented to children (almost as if a new cover was put on an old volume).

Workbook

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California Test Bureau  
 Division of McGraw-Hill  
 Company  
 Del Monte Research Park  
 Monterey, California

CURRICULUM MATERIALS  
 LESSONS FOR SELF-INSTRUCTION

Product Title	IN BASIC SKILLS	Author	Leo Brueckner	Publisher				
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$1.00</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse material.							
B. Time needed for using the product	Self-programmed--no way to estimate time--depends on individual.							

	1
LEVEL OF MATERIAL	2
	3
	GED

Comments and Evaluation

A well-done series for self-instruction in basic arithmetic--addition, subtraction, multiplication and division--uncluttered attractive format--very good for self-help individualized study.



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CURRICULUM MATERIALS

Cambridge Book Company  
 The Cambridge Building

Book Title	Author	Not mentioned	Publisher	Bronxville, N.Y.	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES												
A. Behavioral objectives included											X	
B. Statement of purpose or specific preface						X						
2. CRITERION MEASURES												
A. Are performance criteria stated and evaluation materials included?											X	
B. Does material fulfill its objective or purpose?						X						
3. INSTRUCTIONAL COMPONENTS												
A. Curricular materials											X	
B. Teacher education materials											X	
C. Student materials						X						
4. LEARNER PREREQUISITE												
A. Are descriptive materials available?												X
B. Is testing information available?					Built	in tests.						
5. TEACHER REQUIREMENT												
Do teacher materials have the concrete illustrations and activities to help the teacher fulfill the objective goals?												X
6. RELIABILITY EFFECT												
A. The material is adequate for the level intended?						X						
B. The level is suggested in the format?						X						
C. The material is oriented toward cultural awareness and is not insensitive?										X		
D. Does the material fulfill the purpose for which it is intended?						X						
E. Are the language level and content geared to adults?								X				
7. COST												
A. Does the expense involved justify the result?						X						
B. Does the expense involved justify the product?						X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?						X						
8. TIME Copyright 1960												
A. Time needed for pre-service training												
B. Time needed for using the product												
					Time needed to preview book and/or each lesson.							
					One trimester per book.							

LEVEL OF MATERIAL	X	1
	X	2
	X	3
		GED

Comments and Evaluation

A series of four arithmetic workbooks which cover elementary math, levels 1 through 8. Very average material.



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CURRICULUM MATERIALS

Cambridge Book Company  
 The Cambridge Building

Title		Author	Not mentioned	Publisher	Bronxville, N.Y.	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
CAMBRIDGE ADULT BASIC EDUCATION SERIES, ARITHMETIC 1, 2, 3 and 4													
1. OBJECTIVES													
A. Behavioral objectives included												X	
B. Statement of purpose or specific preface							X						
2. CRITERION MEASURES													
A. Are performance criteria stated and evaluation materials included?												X	
B. Does material fulfill its objective or purpose?							X						
3. INSTRUCTIONAL COMPONENTS													
A. Curricular materials												X	
B. Teacher education materials												X	
C. Student materials												X	
4. LEARNER PREREQUISITE													
A. Are descriptive materials available?													X
B. Is testing information available?		Automatically.											
5. TEACHER REQUIREMENT													
Do teacher materials have the concrete illustrations and activities to help the teacher fulfill the objective goals?		We assume a teacher book.											
6. RELIABILITY EFFECT													
A. The material is adequate for the level intended?			X										
B. The level is suggested in the format?			X										
C. The material is oriented toward cultural awareness and is not insensitive?											X		
D. Does the material fulfill the purpose for which it is intended?			X										
E. Are the language level and content geared to adults?				X									
7. COST \$1.25 each													
A. Does the expense involved justify the result?			X										
B. Does the expense involved justify the product?			X										
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X									
8. TIME Copyright 1960													
A. Time needed for pre-service training		Time to peruse book.											
B. Time needed for using the product		Trimester for each book.											

LEVEL OF MATERIAL	X	1
	X	2
		3
		GED

Comments and Evaluation

Very well done workbooks for arithmetic -- attractive format, clear illustrations, adequate room for working problems. VERY GOOD!

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Cambridge Book Co.  
 The Cambridge Bldg.  
 Bronxville, N.Y.

CURRICULUM MATERIALS  
**MATHEMATICS--A BASIC COURSE** John R. Frankson & Milton Finkelstein  
 Product Title **BOOK I** Author Finkelstein Publisher  
 10708

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.10</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	Could be completed in one trimester.							

LEVEL OF MATERIAL	1
X	2
X	3
	GED

Comments and Evaluation

The book has as its goal not only practice and mastery of basic concepts in mathematics but also to develop thinking. Has good step-by-step solutions of illustrative problems. Has an excellent glossary of mathematical terms.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Doubleday & Co., Inc.  
 277 Park Ave.

Product Title **THE NEW MATH MADE SIMPLE** Author **Albert Kempf** Publisher **New York 10017**

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Started	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
	\$1.95							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
<b>8. TIME</b>								
A. Time needed for pre-service training	Copyright 1966							
B. Time needed for using the product	Time to go through book - 2-3 hours.							
	Could be completed in a trimester							

	1
LEVEL OF MATERIAL	X 2
	X 3
	GED

Comments and Evaluation

This is an attempt to design a text for students and parents to understand the new math. It is crowded on cheap paper and confusing in format. It includes an abundance of material, but the format keeps it allusive. The content is fine, but not attractive. Could be a resource for ABE if adults wanted to help students.

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 Albuquerque, New Mexico

Educational Guidelines  
 Company, 1910 N. Walnut  
 Avenue, Oklahoma City,  
 Oklahoma

CURRICULUM MATERIALS

Title		Author	Publisher		Oklahoma				
Points		Not-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES									
A. Behavioral objectives included								X	
B. Statement of purpose or specific preface			X						
2. CRITERION MEASURES									
A. Are performance criteria stated and evaluation materials included?								X	
B. Does material fulfill its objective or purpose?			X						
3. INSTRUCTIONAL COMPONENTS									
A. Curricular materials			X						
B. Teacher education materials			X						
C. Student materials		X							
4. LEARNER PREREQUISITE									
A. Are descriptive materials available?									X
B. Is testing information available?							X		
5. TEACHER REQUIREMENT									
Do teacher materials provide the concrete illustrations and activities to help the teacher fulfill the objective goals?								X	
6. RELIABILITY EFFECT									
A. The material is adequate for the level intended?			X						
B. The level is suggested in the format?			X						
C. The material is oriented toward cultural awareness and is not insensitive?							X		
D. Does the material fulfill the purpose for which it is intended?			X						
E. Are the language level and content geared to adults?			X						
7. COST									
A. Does the expense involved justify the result?								X	
B. Does the expense involved justify the product?		Rather good if not too expensive.						X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X	
8. TIME									
A. Time needed for pre-service training		Time to peruse the book.							
B. Time needed for using the product		Could be done in a trimester since it is intended for review.							

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

A very good math workbook for review--excellent practical mathematical problems with good illustrations. A fine mathematics glossary. Well done.

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Educational Opportuni-  
 ties Division  
 Follett Publications  
 1010 W. Washington Blvd.  
 Chicago, Illinois

CURRICULUM MATERIALS

Product Title **ACCENT/FAMILY FINANCES** Author **Clarion House** Publisher **60607**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>	70c for students, \$1.50 for Teacher's book.							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>	Copyright 1966							
A. Time needed for pre-service training	Time to read through the materials - could be used in							
B. Time needed for using the product	one trimester.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

An excellent series in family finances designed to help the adult budget, buy carefully, and make economic decisions - fine photographs portraying all cultures - excellent format really outstanding. Could be used in reading improvement or in a special class.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Educational Opportunities  
 Division, Follett Publications  
 1010 W. Washington Boulevard  
 Chicago, Illinois 60607  
 Publisher

CURRICULUM MATERIALS

Product Title **FIGURE IT OUT, Books 1 & 2** Author **Mary Wallace**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								
B. Is testing information available?	Built in testing							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							
96¢ Bk. 1 \$1.08 Bk. 2								
<b>7. COST</b> Instructor's Bks \$3.75								
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read the material							
B. Time needed for using the product	One trimester for each booklet.							

	X	1	Comments and Evaluation Very attractive format--clear, concise directions. Excellent philosophy for the teacher of adults. Very good for Basic Math, but also for review and refresher courses. Well illustrated!!
LEVEL OF MATERIAL	X	2	
	X	3	
	X	GED	

Book 1--1 to 4  
 Book 2--5 to 8

Workbooks



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CURRICULUM MATERIALS  
 Dumas,

Fearon Publishers, Inc.  
 2165 Park Blvd.  
 Palo Alto, Cal. 94306

Product Title **ARITHMETIC CHARTS HANDBOOK**

Author **Howard Dumas** Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?				X				
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.50</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
Copyright 1960								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	As aid during a trimester.							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation

Some of the charts in this handbook would be useful as visual aids in a basic math class. Some charts would not meet the needs of the adult.



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CURRICULUM MATERIALS  
 Bunswell,

Ginn & Company  
 Staler Building  
 125 Second Avenue  
 Boston, Mass. 02154

Product Title **MODERN REVIEW MATHEMATICS** Author **Brownhill, John** Publisher **Boston, Mass. 02154**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			Built-in exercises.					
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>	Copyright 1967							
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One book per trimester							

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

Two good books on Modern Math. They are prepared so that the student may be able to do much of the work on his own, without help from the teacher. All answers are in the back of the book. Too cluttered and too compact.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Harcourt, Brace and  
 World, Inc.  
 757 Third Avenue  
 New York, N.Y. 10017

CURRICULUM MATERIALS

Book Title	Author	Publisher	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Book Title</b> ELEMENTARY MATHEMATICS <b>ENRICHMENT, Teachers' Edition</b> Books 3, 4, 5, & 6	<b>Author</b> Lola J. May	<b>Publisher</b> New York, N.Y. 10017								
<b>Points</b>										
<b>1. OBJECTIVES</b>										
A. Behavioral objectives included									X	
B. Statement of purpose or specific preface				X						
<b>2. CRITERION MEASURES</b>										
A. Are performance criteria stated and evaluation materials included?									X	
B. Does material fulfill its objective or purpose?				X						
<b>3. INSTRUCTIONAL COMPONENTS</b>										
A. Curricular materials				X						
B. Teacher education materials				X						
C. Student materials				X						
<b>4. LEARNER PREREQUISITE</b>										
A. Are descriptive materials available?				X						
B. Is testing information available?				X						
<b>5. TEACHER REQUIREMENT</b>										
Do teacher materials have the concrete illustrations and activities to help the teacher fulfill the objective goals?				X						
<b>6. RELIABILITY EFFECT</b>										
A. The material is adequate for the level intended?				X						
B. The level is suggested in the format?				X						
C. The material is oriented toward cultural awareness and is not insensitive?				X						
D. Does the material fulfill the purpose for which it is intended?				X						
E. Are the language level and content geared to adults?				X						
<b>7. COST</b>										
A. Does the expense involved justify the result?				X						
B. Does the expense involved justify the product?				X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X						
<b>8. TIME</b> Copyright 1966										
A. Time needed for pre-service training										
B. Time needed for using the product										
										Time needed to review materials.
										One trimester per book.

		1
LEVEL OF MATERIAL	X	2
	X	3
		GED

Comments and Evaluation

An excellent set of Elementary Mathematics. Designed for pupils to explore mathematical ideas on their own. Each page of the workbooks is a self-sufficient mathematics lesson. Pupils work independently of the teacher. Good format and excellent illustrations!

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Harcourt, Brace and  
 World, Inc.  
 757 Third Avenue  
 New York, N.Y. 10017

CURRICULUM MATERIALS  
 Jones, Clark

Title **LEARNING TO COMPUTE** Author & Patten Publisher New York, N.Y. 10017

Points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials provide the concrete illustrations and activities to help the teacher fulfill the objective goals?								
			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review materials.							
B. Time needed for using the product	Should take two trimesters.							

	1
X	2
X	3
	GED

Comments and Evaluation

A good set of arithmetic skills workbooks. The skill sections teach basic mathematics skills and provide review and practice on operations with whole numbers, fractional numbers, decimals, percents and ratios. Good format--attractive.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Holt, Rinehart  
 and Winston  
 383 Madison Avenue  
 New York, N.Y. 10017

CURRICULUM MATERIALS  
 Edward

Book Title	Author	Publisher	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
ARITHMETIC	W. Brice	New York, N.Y.								
<b>1. OBJECTIVES</b>										
A. Behavioral objectives included									X	
B. Statement of purpose or specific preface				X						
<b>2. CRITERION MEASURES</b>										
A. Are performance criteria stated and evaluation materials included?									X	
B. Does material fulfill its objective or purpose?				X						
<b>3. INSTRUCTIONAL COMPONENTS</b>										
A. Curricular materials									X	
B. Teacher education materials									X	
C. Student materials			X							
<b>4. LEARNER PREREQUISITE</b>										
A. Are descriptive materials available?									X	
B. Is testing information available?	Test and answers included.									
<b>5. TEACHER REQUIREMENT</b>										
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?										X
<b>6. RELIABILITY EFFECT</b>										
A. The material is adequate for the level intended?			X							
B. The level is suggested in the format?				X						
C. The material is oriented toward cultural awareness and is not insensitive?				X						
D. Does the material fulfill the purpose for which it is intended?			X							
E. Are the language level and content geared to adults?				X						
<b>7. COST</b>										
A. Does the expense involved justify the result?				X						
B. Does the expense involved justify the product?				X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X						
<b>8. TIME</b>										
A. Time needed for pre-service training	Time to review material.									
B. Time needed for using the product	At least 2 trimesters in class--if used alone by individual.									

LEVEL OF MATERIAL	1
	X 2
	X 3
	GED

Comments and Evaluation

A general mathematics background geared to the intelligent learner--could be used as text but intended for self-help. Attractive format--good illustrations.



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Houghton Mifflin Company  
 7 E. 35th Street

Book Title **MODERN MATHEMATICS FOR** Author **Marian Herrick** Publisher **New York, N.Y. 10016**

Points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included				X				
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?				X				
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?		X	Built in workbook.					
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X		First Course					
B. The level is suggested in the format?		X	Book 1	<u>The Set of Whole Numbers</u>				
C. The material is oriented toward cultural awareness and is not insensitive?		X	Book 2	<u>Combining Whole Numbers</u>				
D. Does the material fulfill the purpose for which it is intended?			Book 3	<u>Number Relationships</u>				
			Book 4	<u>Understanding Subtraction</u>				
			Book 5	<u>Properties of Multiplication</u>				
	X		Book 6	<u>Understanding Division</u>				
			Book 7	<u>The Set of Positive Rational Numbers</u>				
E. Are the language level and content geared to adults?	X		Book 8	<u>Applying Number Ideas</u>				
<b>7. COST</b>								
\$3.60 retail, set of 8 = 63¢ each								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training		Time to read teacher's manual and series.						
B. Time needed for using the product		One year course in regular classes. Two trimesters in A.B.E.						

	1
X	2
X	3
	GED

Comments and Evaluation

An excellent series for basic math including Modern Math concepts! A general mathematics course for low achievers--inductive approach with a minimum of reading material. It is intended to help students build confidence in their ability to learn. The format is excellent--charts, graphs, multicolor answers for teacher. Provision is made for student who is absent. Outstanding material for mathematics. Excellent illustrations.

**TEXT**  
 Workbook Series

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Charles Merrill  
 Publishing Company  
 1300 Alum Creek Drive  
 Columbus, Ohio 43216

CURRICULUM MATERIALS  
 Charles Merrill

Product Title **MERRILL MODERN MATHEMATICS** Author **Merrill** Publisher **Charles Merrill Publishing Company**  
 1300 Alum Creek Drive Columbus, Ohio 43216

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								
<b>Built-in testing and work sheets</b>								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?							X	
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
<b>Cost is not known</b>								
A. Does the expense involved justify the result?								
<b>Whatever the cost is, it would be worth it.</b>								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
<b>8. TIME</b>								
<b>Copyright 1968</b>								
A. Time needed for pre-service training								
<b>Time to look through booklets</b>								
B. Time needed for using the product								
<b>This would depend on the need of the individual</b>								

LEVEL OF MATERIAL	X	1
	X	2
	X	3
	X	GED

Comments and Evaluation

The contents of these workbooks is good, however, they should be limited to resource materials only. The format is good in comparison to others.



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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Frank E. Richards  
 215 Park Street  
 Phoenix, N.Y.

Book Title	Author	Publisher	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
ARITHMETIC THAT WE NEED	Mooney	Phoenix, N.Y.								
<b>1. OBJECTIVES</b>										
A. Behavioral objectives included									X	
B. Statement of purpose or specific preface				X						
<b>2. CRITERION MEASURES</b>										
A. Are performance criteria stated and evaluation materials included?									X	
B. Does material fulfill its objective or purpose?				X						
<b>3. INSTRUCTIONAL COMPONENTS</b>										
A. Curricular materials				X						
B. Teacher education materials				X						
C. Student materials				X						
<b>4. LEARNER PREREQUISITE</b>										
A. Are descriptive materials available?				X						
B. Is testing information available?				X						
<b>5. TEACHER REQUIREMENT</b>										
Do teacher materials provide the concrete illustrations and activities to help the teacher fulfill the objective goals?				X						
<b>6. RELIABILITY EFFECT</b>										
A. The material is adequate for the level intended?				X						
B. The level is suggested in the format?				X						
C. The material is oriented toward cultural awareness and is not insensitive?				X						
D. Does the material fulfill the purpose for which it is intended?				X						
E. Are the language level and content geared to adults?				X						
<b>7. COST</b>										
A. Does the expense involved justify the result?				X						
B. Does the expense involved justify the product?				X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X						
<b>8. TIME</b>										
A. Time needed for pre-service training			Time needed to review material.							
B. Time needed for using the product			One trimester.							

	1
X	2
	3
	GED

Comments and Evaluation

This book is intended to teach the pupil basic learning skills. It levels the pupil step by step from a concrete level of conceptualization to a more abstract level. Excellent format and good illustration!

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CURRICULUM MATERIALS

Frank E. Richards  
 215 Park Street

Product Title **USEFUL ARITHMETIC**

Author **Wool-Bohn**

Publisher **Phoenix, N.Y. 13135**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1966	<b>Time needed to review material</b>							
A. Time needed for pre-service training								
B. Time needed for using the product	<b>One trimester</b>							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

A good arithmetic book designed to help student cope with common everyday situations, such as grocery bills, buying clothes, electric bills, etc. Good format.



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South-Western  
Publishing Company

5101 Madison Road

Cincinnati,

Ohio 45227

CURRICULUM MATERIALS  
BASIC MATHEMATICS REVIEW Gossage

Product Title ADULT'S CONTINUING EDUCATION Author and Briggs Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>								
A. Does the expense involved justify the result?	Do not know the exact price, but it is excellent at whatever the price.							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to glance through materials.							
B. Time needed for using the product	It could be covered in two trimesters - about 120 hours.							

LEVEL OF MATERIAL	X	1
	X	2
		3
		GED

Comments and Evaluation

An outstanding skill book for basic math designed for adults - great format. Work is divided into 4 sections - 1) whole numbers - addition, subtraction, multiplication and division; 2) Fractions; 3) Decimal Fractions and Aliquot parts and 4) Business Math tools. This is a superior book - really the best we've seen.

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Product Title	Author	Publisher	State of Hawaii Division of ABE (no address given)							
BASIC ARITHMETIC SKILLS FOR ADULTS	Edith Hoffsinger		Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Check points</b>										
<b>1. OBJECTIVES</b>										
A. Behavioral objectives included										
									X	
B. Statement of purpose or specific preface										
				X						
<b>2. CRITERION MEASURES</b>										
A. Are performance criteria stated and evaluation materials included?										
									X	
B. Does material fulfill its objective or purpose?										
				X						
<b>3. INSTRUCTIONAL COMPONENTS</b>										
A. Curricular materials										
				X						
B. Teacher education materials										
									X	
C. Student materials										
				X						
<b>4. LEARNER PREREQUISITE</b>										
A. Are descriptive materials available?										
										X
B. Is testing information available?										
			Built-in testing							
<b>5. TEACHER REQUIREMENT</b>										
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?										
									X	
<b>6. RELIABILITY EFFECT</b>										
A. The material is adequate for the level intended?										
				X						
B. The level is suggested in the format?										
				X						
C. The material is oriented toward cultural awareness and is not insensitive?										
								X		
D. Does the material fulfill the purpose for which it is intended?										
				X						
E. Are the language level and content geared to adults?										
					X					
<b>7. COST</b>										
Unknown (probably very inexpensive)										
A. Does the expense involved justify the result?										
				X						
B. Does the expense involved justify the product?										
				X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?										
					X					
<b>8. TIME</b>										
A. Time needed for pre-service training										
Copyright 1953										
B. Time needed for using the product										
Time needed to preview booklet.										
Less than one trimester										

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation

An arithmetic booklet consisting of 30 lessons covering the four basic areas of addition, subtraction, multiplication, division, and fractions. A thoroughly satisfactory arithmetic booklet. Do not know if answer key is available.

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Steck-Vaughn  
 Box 2028  
 Austin, Tex. 78767

CURRICULUM MATERIALS

BASIC ESSENTIALS OF MATHEMATICS

Product Title	Books 1 and 2	Author James Shea	Publisher					
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								
Progress tests included								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to review books.							
B. Time needed for using the product	One trimester for each book.							

LEVEL OF MATERIAL	X	1	Comments and Evaluation Book 1 stresses the 4 fundamental operations. Book 2 treats percentages, measurements, ratios, proportions and simple equations. A well-done series for basic math; it is not outstanding but very usable.
	X	2	
		3	
		GED	



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CURRICULUM MATERIALS

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 Box 2028

STEPS TO MATHEMATICS

Product Title **BOOK I** Author Staff Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials			X					
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	60¢							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review book and/or specific lessons.							
B. Time needed for using the product								

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

Book one presents basic arithmetic operations that do not require regrouping of numbers. Good format with plenty of practice exercises. Covers four basic skills of adding, subtracting, multiplying and division. This workbook was published for use by adults.

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 Box 2028  
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Product Title **STEPS TO MATHEMATICS - BOOK 2** Author **Editorial Staff** Publisher **Austin, Texas 78767**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	<b>60c wholesale</b>							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	None							
B. Time needed for using the product	Could be used in one trimester with adults - 2 at most							

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

Very basic general math with fundamental operations - eacy, clear format. Could be well used in basic math. We'd like to see Book 1.

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CURRICULUM MATERIALS

Steck-Vaughn Company  
 Box 2028

Book Title **WORKING WITH NUMBERS-Book 3** Author **James Shea** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials			X					
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built in tests.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?					X			
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review book or specific lessons.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

Very good workbook for primary grade children. Arithmetic skills are presented in juvenile manner. Not acceptable for use in ABE classes.

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 Box 2028

Author James Shea      Publisher Austin, Texas 78767

Book Title	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>WORKING WITH NUMBERS</b> Books 4-8								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials			X					
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Fault in tests.							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials have the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
<b>7. COST</b> 66¢ each workbook								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to preview book or specific lessons.							
B. Time needed for using the product	One trimester.							

	1
LEVEL OF MATERIAL	X 2
	X 3
	GED

Comments and Evaluation

Traditional approach to basic arithmetic skill building. Lessons are presented in a sequential manner. Workbooks could be used in adult math classes.

Workbook

**A. B. E.**

**OTHER...**



**A. B. E.**  
**CITIZENSHIP...**

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CURRICULUM MATERIALS

Ginn & Company  
 125 Second Avenue

YOUR RIGHTS AND RESPONSIBILITIES  
 Product Title AS AN AMERICAN CITIZEN Author Charles Quigley Publisher Boston, Mass. 02154

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials								
B. Teacher education materials		X	X					
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
	Excellent teaching guide							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?	Cost not available but it should be under \$2.00 for the booklet text and a similar price for the fine teacher's manual.							
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Copyright 1969							
B. Time needed for using the product	Copies of constitution and Bill of Rights, also amendments would be helpful - the material needs to be read carefully as it is documented. As a resource in citizenship, at least two trimesters.							

LEVEL OF MATERIAL

	1	
	2	
X	3	
X	GED	

Comments and Evaluation:  
 A very interesting book for civics - the format has questions in five areas: "Liberty Under Law", "Freedom of Expression", "Freedom of Religion", "Equal Protection of the Law", and "Due Process of Law". The questions are asked

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National  
 Education  
 Association  
 1201 16th St. NW  
 Washington, D.C.

**PRACTICAL GOVERNMENT**  
 CURRICULUM MATERIALS  
 State Department of Education  
 Product Title **TEACHING SOCIAL LIVING SKILLS** Author Albany, New York Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X	Lesson Plans and Worksheets						
B. The level is suggested in the format?		X	Transparency Masters and Text Using the Voting Machine					
C. The material is oriented toward cultural awareness and is not insensitive?		X	Filmstrip Manual and Filmstrip The Silent Voice					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>								
		\$10 set						
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training		Time to peruse material						
B. Time needed for using the product		One trimester						

LEVEL OF MATERIAL	y	1
	x	2
		3

Comments and Evaluation  
 An outstanding kit to teach simple voting responsibility and government. File filmstrip and good transparencies. Excellent



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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

New York State  
 Department of  
 Education

CURRICULUM MATERIALS

Product Title **SILENT VOICE** Author **O.A. Kaufman** Publisher (No address given)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?								X
B. Does material fulfill its objective or purpose?				X				
<b>3. INSTRUCTIONAL COMPONENTS</b>	<b>Tapes, filmstrip and charts</b>							
A. Curricular materials	X							
B. Teacher education materials								X
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST (?)</b>								
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
<b>8. TIME</b>	<b>Copyright 1967</b>							
A. Time needed for pre-service training	<b>Time needed to preview A-V presentation (1 hour)</b>							
B. Time needed for using the product	<b>Approximately 30 minutes</b>							

LEVEL OF MATERIAL		1
		2
	X	3
		GED

Comments and Evaluation

A very fine citizenship A-V presentation stressing the importance of the individual exercising his voting privilege. Local election

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CURRICULUM MATERIALS

Noble & Noble  
 750 Third Ave.

HOW TO BECOME  
 Product Title **A UNITED STATES CITIZEN** Author **Angelica Cass** Publisher **New York 10917**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built in test.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?	\$1.08							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to review book.							
B. Time needed for using the product	Can be used in one trimester. Also can be used as supplementary material.							

LEVEL OF MATERIAL	X	1
		2
		3

Comments and Evaluation

An excellent book with helpful information on how to become a U.S.

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Regents Publishing Co.  
 200 Park Ave. So.

CURRICULUM MATERIALS  
 QUESTIONS AND ANSWERS ON

Product Title **AMERICAN CITIZENSHIP** Author **Solomon Weiner** Publisher **New York 10003**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials				X				
B. Teacher education materials								X
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Questions and answers included.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	75c							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Could be completed in one trimester.							

LEVEL OF MATERIAL	1
	2
	y 3
	GED

Comments and Evaluation

Not only geared for a citizenship class but for interested persons in becoming well-informed, active and responsible citizens. Simple, clear and concise.

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CURRICULUM MATERIALS

Frank Richards  
 215 Park Street

Product Title **FOUNDATIONS OF CITIZENSHIP** Author **Bernard Shaw** Publisher **Phoenix, N.Y. 13135**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?	We did not have cost figures - the copy we evaluated was hardback - however, it is excellent at almost any cost. It should not be more than \$3.00							
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
<b>8. TIME</b>								
A. Time needed for pre-service training	Copyright 1963							
B. Time needed for using the product	2-3 hours to peruse the book carefully.							
	It would not be used as a text, but would be excellent as supplementary reading in reading improvement or citizenship.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

An excellent book written from the mental health point of view. It is designed for the unmotivated teenager of low reading level and deals with practical everyday life situations. The need to be able to read, family and community responsibilities, how to find and keep a job. The illustrations are simple, but excellent and the format is fine. The word

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CURRICULUM MATERIALS

Steck-Vaughn  
Box 2028  
Austin, Texas 78767

Product Title **HOLIDAYS AND HISTORY**

Author **Carol Hoff**

Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials	Not	needed				X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Only time to read the book.							
B. Time needed for using the product	Selections could be used according to need and class. Helpful in either a trimester or year course.							

	1
X	2
	3
LEVEL OF MATERIAL	GED

Comments and Evaluation

Interesting and helpful selections to supplement either a class in Reading Improvement or in Citizenship.



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CURRICULUM MATERIALS

Steck-Vaughan Company  
 Box 2028

Product Title OUR DEMOCRACY (Revised) Author Portwood Publisher Austin, Texas 78767

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	X							
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?		X	Tests included					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Could be covered in a trimester with adults.							

	1
	2
X	3
	GED

Comments and Evaluation

Excellent basics on government - a fine text for advanced citizenship class - covers 3 levels of government - good illustrations - could be used with slow learners in civics.



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CURRICULUM MATERIALS

Author

U.S. Dept. of Justice

Product Title **OUR CONSTITUTION & GOVERNMENT** Author **not mentioned** Publisher **Washington, D. C.**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>	Copyright 1965							
A. Time needed for pre-service training	Time to review material							
B. Time needed for using the product	Either book - one trimester							

	1
LEVEL OF MATERIAL	X 2
	X 3
	GED

Comments and Evaluation

An excellent workbook for the student for the helper -- designed to give written practice on questions from each chapter of the basic text. Excellent format & illustrations.

**A. B. E.**

**CONSUMER EDUCATION...**

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CURRICULUM MATERIALS

Money Management Inst.  
Household Finance Corp.

Product Title **MONEY MANAGEMENT LIBRARY** Author **L.A. Heuer** Publisher (no address given)

Check points	Out-	Above	Average	Fair	Inade-	Does	Not	Do Not
	stand- ing	Average			quate	Not Apply	Not Stated	Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>	A series of filmstrips is also available. \$7 for set, \$1.75 each.							
A. Curricular materials								
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?					Pamphlet - workbooks	X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	25¢ each or \$3 for complete set of 12 with guide in carton							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>	Copyright 1968							
A. Time needed for pre-service training	2 - 3 hours to peruse the 12 pamphlets.							
B. Time needed for using the product	Could be used in 2 trimesters if in a course in consumer economics							

Comments and Evaluation

LEVEL OF MATERIAL

	1
	2
X	3

A fine series of attractive pamphlets dealing with all aspects of

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National Education  
 Association  
 1201 Sixteenth St. NW  
 Washington, D.C.

CONSUMER EDUCATION  
 CURRICULUM MATERIALS  
 University of State of New York  
 Department of Continuing Education  
 Author Albany, N.Y. Publisher  
 Product Title **TEACHING SOCIAL LIVING SKILLS** 20036

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse material and review filmstrips.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	Y	1
	X	2
		3
		GED

Comments and Evaluation

An excellent kit on Consumer Economics - specifically points out problems of credit for the poor, the traps of credit, etc. Fine filmstrip, good transparency masters - outstanding for adults in a very needed subject.

Lesson Plans and Worksheets

Filmstrip Manual and Filmstrip Getting Credit

Transparency Masters Shopping for Money

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CURRICULUM MATERIALS  
 Guidance

New York State  
 Department of Education

Product Title **GETTING CREDIT** Author **Associates** Publisher **Albany, New York**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>	<b>Tape, filmstrip and charts</b>							
A. Curricular materials	X							
B. Teacher education materials								X
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							
<b>7. COST (?)</b>								
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
<b>3. TIME</b> Copyright 1967								
A. Time needed for pre-service training	Time needed to preview A-V presentation (one hour)							
B. Time needed for using the product	Approximately 30 minutes.							

LEVEL OF MATERIAL		1
		2
	X	3
		GED

Comments and Evaluation

An excellent A-V presentation on the proper use of credit. (1) When to obtain credit. (2) Who to borrow from. (3) Length of loan,

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CURRICULUM MATERIALS

Oxford Book Co.  
 387 Park Avenue South  
 New York 10016

Product Title **HOW TO BE A WISE CONSUMER** Author **Angelica Cass** Publisher **New York 10016**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	\$1.25							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	An hour to peruse the book carefully.							
B. Time needed for using the product	Could be used as resource in one trimester.							

LEVEL OF MATERIAL	1
	X 2
	3

Comments and Evaluation

An outstanding book for adults which would give excellent help in

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CURRICULUM MATERIALS

Steck-Vaughn Co.  
 Box 2028

NEW FABRICS, NEW CLOTHES Author Grace Butman Publisher Austin, Texas 78767

Product Title	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	Found in chapter 1 and very well stated.							
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials	Not really needed.							
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	\$1.24 wholesale							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Only time to read the book - a teacher might want to collect samples of materials.							
B. Time needed for using the product	Could be concentrated in a 6-week period. As supplementary reading, 12 weeks.							

LEVEL OF MATERIAL	1	
	X	2
		3

Comments and Evaluation

Excellent charts and illustrations - the Fabric Washing chart in the



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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Co.  
 P.O. Box 2028  
 Austin, Texas 78767

Product Title **THE CARE WE GIVE OUR CLOTHES**

Author **Margaret Hanson**

Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES A. Behavioral objectives included B. Statement of purpose or specific preface	There is nothing on purchase of clothes. Description in catalog is deceiving. It states the book deals with purchase of clothes - it deals with care of clothes.							
							X	
2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? B. Does material fulfill its objective or purpose?							X	
							X	
3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials C. Student materials						X		
	Not really needed					X		
		X						
4. LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information available?					X			
							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
							X	
6. RELIABILITY EFFECT A. The material is adequate for the level intended? B. The level is suggested in the format? C. The material is oriented toward cultural awareness and is not insensitive? D. Does the material fulfill the purpose for which it is intended? E. Are the language level and content geared to adults?		X						
			X					
	Deals with poor whites.							
			X					
		X						
7. COST A. Does the expense involved justify the result? B. Does the expense involved justify the product? C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
			X					
			X					
8. TIME A. Time needed for pre-service training B. Time needed for using the product	Only time to read the book - you might want to collect simple sewing articles. 5 chapter - 6-weeks course with 2 sessions a week - need for discussion. Good illustrations.							

	1
X	2
	3
	GED

Comments and Evaluation  
 Could be well used with under-educated adults for very practical situations. Concrete illustrations are used. Doesn't talk down to adults. Ideal for a group of mothers who need practical help in caring for family clothing at home.

Could be either text or reading book.

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CURRICULUM MATERIALS

Steck-Vaughn Company  
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Product Title **YOU AND YOUR MONEY** Author **Dorothy Y. Goble** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X
<b>8. TIME</b>								
A. Time needed for pre-service training	Almost none - teacher needs to read manual and booklet.							
B. Time needed for using the product	If used for course in money handling - 1 trimester, 2 nights per week (2 hr. sessions). If used as supplementary reading material, five weeks, a unit each week.							

LEVEL OF MATERIAL	X	1
	X	2
		3
		GED

Comments and Evaluation  
 Above average for Steck-Vaughn - concise, concrete, very appropriate for adults - good format. Well illustrated with appropriate experience stories about cars, TV, credit, salesmen, etc.



**A. B. E.**

**SCIENCE-HEALTH...**

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National Education  
 Association  
 1201 Sixteenth St. NW  
 Washington, DC 20036

HEALTH & NUTRITION UNIT CURRICULUM MATERIALS  
 Teaching Social Living Skills Author Ed., Albany, NY Publisher  
 University of State of New York  
 State Department of Continuing Education

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse the material - review the filmstrip							
B. Time needed for using the product	One trimester.							

	X	1
LEVEL OF MATERIAL	X	2
		3
		GED

Comments and Evaluation

A very good kit on Health & Nutrition - specific concern is given to V.C. and the need for vaccines for communicable diseases. Two fine filmstrips and excellent transparencies. Outstanding material for adults who have limited education and reading ability. Lesson Plans and Worksheets.

Tests and Kits

Filmstrip Manual - Fight Against V.D.  
 and strips - Shots for your Health  
 Transparency - Keeping Well with  
 Masters Vaccine

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New York State  
 Department of  
 Education  
 Albany, New York

CURRICULUM MATERIALS  
 Kaufman

Product Title **SHOTS FOR YOUR HEALTH** Author & Associates Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included								X
B. Statement of purpose or specific preface								X
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?								X
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>	Tapes, Records, Filmstrips and Charts							
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials						X		
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?								X
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST (?)</b>								
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
<b>8. TIME</b>	Copyright 1967							
A. Time needed for pre-service training	Time needed to preview A-V materials (1 hour)							
B. Time needed for using the product	30 minutes for A-V presentation							

LEVEL OF MATERIAL	1
	2
	X 3

Comments and Evaluation

An A-V presentation stressing the importance of immigration.

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New York State  
 Department of  
 Education  
 Albany, New York

CURRICULUM MATERIALS

Product Title	THE FIGHT AGAINST VD	Author	O.A. Kaufman	Publisher					
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know	
<b>1. OBJECTIVES</b>									
A. Behavioral objectives included							X		
B. Statement of purpose or specific preface							X		
<b>2. CRITERION MEASURES</b>									
A. Are performance criteria stated and evaluation materials included?									X
B. Does material fulfill its objective or purpose?									X
<b>3. INSTRUCTIONAL COMPONENTS</b>	Tape, Filmstrip, Record								
A. Curricular materials	X								
B. Teacher education materials									X
C. Student materials						X			
<b>4. LEARNER PREREQUISITE</b>									
A. Are descriptive materials available?									X
B. Is testing information available?						X			
<b>5. TEACHER REQUIREMENT</b>									
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?									X
<b>6. RELIABILITY EFFECT</b>									
A. The material is adequate for the level intended?	X								
B. The level is suggested in the format?		X							
C. The material is oriented toward cultural awareness and is not insensitive?		X							
D. Does the material fulfill the purpose for which it is intended?		X							
E. Are the language level and content geared to adults?	X								
<b>7. COST (?)</b>									
A. Does the expense involved justify the result?									
B. Does the expense involved justify the product?									
C. Does the product compare favorably with other alternatives in the expense/result correlation?									
<b>8. TIME . . . Copyright 1967</b>									
A. Time needed for pre-service training	Time needed to preview A-V program (1 hour).								
B. Time needed for using the product	Approximately 30 minutes								

Comments and Evaluation

LEVEL OF MATERIAL

	1
	2
X	3

A very good A-V presentation on VD. its symptoms and implications and

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Science Research  
 Associates  
 259 E. Erie St.

CURRICULUM MATERIALS  
 Parkes

Product Title **LEARNINGS IN SCIENCE II** Author & Statler Publisher Chicago, Illinois 60611

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?				X				
<b>7. COST</b>	\$39.85 per lab							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>	This would take considerable time!							
A. Time needed for pre-service training	Time to peruse the materials, collect equipment, etc., if desired - samples, etc.							
B. Time needed for using the product	Hard to tell--a lab per quarter perhaps, although this is individualized.							

LEVEL OF MATERIAL	1
	2
	GED

Comments and Evaluation

A fine series in science done for individual work with teacher guidance. Attractive format and good content, allows for experimentation by individuals and groups. However, this would be difficult to use with adults unless they were in regular daily classroom situations. Very unlikely for ABE.

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CURRICULUM MATERIALS

Steck-Vaughn  
 Box 2028

Product Title **HEALTH FOR HAPPINESS** Author **F.F. Whaley** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials	Not needed					X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training								
B. Time needed for using the product								
Time to read book - might use charts if available. Chapter a week with a Reading Improvement class - 12-14 class - about 12-14 weeks. There are 12 chapters.								

LEVEL OF MATERIAL	1
	X 2
	3

Comments and Evaluation

Includes a good chapter on Mental Health and another on quacks and



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CURRICULUM MATERIALS

Steck-Vaughn Co.  
 P.O. Box 2028

Product Title **STECK-VAUGHN HEALTH SERIES REVISED** Author **Townsend** and Publisher **Townsend** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials								X
B. Teacher education materials								X
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Worktext built-in.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	69¢ each							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>	Copyright 1968							
A. Time needed for pre-service training	Time needed to read texts							
B. Time needed for using the product	Could be used in 1 year if used as resource with adults.							

	1
X	2
X	3

Comments and Evaluation

A well-prepared series in health education - could be used as a resource



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CURRICULUM MATERIALS

Steck-Vaughn Co.  
 P.O. Box 2028  
 Austin, Texas 78767

Product Title **WE ARE WHAT WE EAT** Author **Spitze & Rotz** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			In student book In teacher's. (X)	X Manual				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?		X						
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						In terms of culture groups and names. It may need additions in suggestions for menus to include tortillas.		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training			Time to read the book - perhaps some charts of diets and menus to make.					
B. Time needed for using the product			50 brief chapters - could use 2 chapters a session - about 12-14 weeks.					

	X	1
LEVEL OF MATERIAL	X	2
		3
		GED

Comments and Evaluation

A very good supplement in a reading class. Could be used with a group of mothers to help in giving nutrition fundamentals.

Grades 3 & 4

Text

**A. B. E.**

**SOCIAL STUDIES ...**

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CURRICULUM MATERIALS

Houghton-Mifflin Company  
 777 California Avenue

Product Title **THE AMERICAN NEGRO** Author **Logan & Cohen** Publisher **Palo Alto, Calif. 94304**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?		X						
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$1.35</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1967</b>								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product								

	1
	2
X	3
	GED

Comments and Evaluation

A rather in depth historical approach to Negro American History Begins with Negro, African History -- Pre-Slavery -- Slavery -- Post-Slavery periods, up to approximately 1966. Could be used as a reference or supplement for advanced ABE classes.

Paperback

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CURRICULUM MATERIALS

Houghton-Mifflin Company  
 777 California Avenue

Product Title **THE NEGRO IN AMERICAN LIFE** Author **Richard Wade** Publisher **Palo Alto, Calif. 94304**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$1.50</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1965</b>								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
	2
X	3
	GED

Comments and Evaluation

A well written history of the American Negro from pre-slavery days in Africa up to the present time. Would make an excellent supplement for advanced ABE classes. Very interesting approach, well written.

Paperback

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Oxford Press  
 1600 Pollitt Drive

Product Title **WE AMERICANS**

Author **Pantell/Cass**

Publisher **Fair Lawn, N.J. 07410**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1967								
A. Time needed for pre-service training	Time to review material.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
	X 2
	X 3
	GED

Comments and Evaluation

A good book written for adult learners with average reading ability about the people of America. It would be useful as a reader to get factual information or it could be a text in history. Each chapter is followed by a series of questions to test comprehension and to provide a rapid review of key facts and ideas.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Regents Publishing Co.  
 200 Park Avenue, South

Product Title **THE USA -- MEN AND MACHINES** Author **Rachael Chapman** Publisher **New York 10003**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.25</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to review the book. One trimester.							
B. Time needed for using the product								

	1
LEVEL OF MATERIAL	X 2
	X 3
	CED

Comments and Evaluation

This is a reader on the lives, the difficulties and triumphs of thirty Americans who made important scientific and industrial contributions to the development of the United States. An excellent glossary of specialized terms.  
 Nice illustrations.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 Gertrude Hoffston

Steck-Vaughn Company  
 Box 2028  
 Austin, Texas 78767

Product Title **EXPLORING OUR WORLD**

Author **Hoffston**

Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Objective tests available.							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials provide the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST 72¢</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to go through materials.							
B. Time needed for using the product	Could be used in one trimester.							

LEVEL OF MATERIAL	1
	2
	X-7th 3
	GED

Comments and Evaluation

Another of the Steck-Vaughn Science Worktexts--designed for 7th grade. It follows the others with fine illustrations and clear format. Would be a good resource for the G.E.D. Science class.

Worktext



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 Hoffmand, Bowden

Steck-Vaughn Company  
 Box 2028

Product Title **LIFE IN DIFFERENT LANDS** Author & Kennemar Publisher Austin, Texas 78767

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included			X					
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X	Tests available.				
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X	Children also.					
<b>7. COST 69¢ wholesale</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read and advance time to order resource materials, if desired.							
B. Time needed for using the product	Could be used in a trimester with adults.							

LEVEL OF MATERIAL	1
	X
	3
	GED

Comments and Evaluation

An excellent book for learning basic geographic skills. Excellent pictures, graphs and charts. Could be used as supplementary reading for a Reading Improvement class.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Hoffman, Bowden

Steck-Vaughn Company  
 Box 2028

Product Title **LIFE IN LANDS OVERSEAS**

Author & Kenamer

Publisher Austin, Texas 78767

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included			X					
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X	Tests are available.				
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result cotrelation?		X						
<b>8. TIME 75¢ wholesale</b>								
A. Time needed for pre-service training	Time to read book and collect materials.							
B. Time needed for using the product	Could be used in a trimester with adults.							

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

Good basic geographic concepts -- fine illustrations and pictures -- excellent maps. Attractive format. Very good for Reading Improvement as well as social studies.

Worktext.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 Hoffman, Bowden

Steck-Vaughn Company  
 Box 2028

Product Title **LIFE IN THE AMERICAS**

Author & Kennemar

Publisher Austin, Texas 78767

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included			X					
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X	Test available.				
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X	Also for children.					
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read and collect materials.							
B. Time needed for using the product	Could be used in a trimester with adults.							

LEVEL OF MATERIAL:	1
	X 2
	3
	GED

Comments and Evaluation

An outstanding book for geography in the Americas -- special emphasis is made on industrial and agricultural materials. Excellent maps and illustrations. Could be used in Reading Improvement as well as social studies. Most attractive format.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 Portwood and

Steck-Vaughn Company  
 Box 2028

Product Title **OUR NATION (Revised)**

Author **Portwood**

Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objective included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Only time to peruse the book.							
B. Time needed for using the product	Could be done in one trimester.							

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Comments and Evaluation  
 A concise workbook for U.S. History -- very comprehensive -- good illustrations -- quite well done!

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 Portwood &  
 Author Portwood

Steck-Vaughn Company  
 Box 2028  
 Publisher Austin, Texas 78767

Product Title **OUR UNITED STATES**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials	Audio visuals suggested in teacher's manual.							
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?		X						
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adult??		X	Children also.					
<b>7. COST</b>								
A. Does the expense involved justify the result? <b>72c wholesale</b>		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Two trimesters to complete for Social Science.							

	1
X	2
	3
	GED

Comments and Evaluation

A very good basic U.S. History for beginners, whether adults or children with special emphasis on 1900's to present. Outstanding illustrations could be used for citizenship class, or Reading Improvement as well as social studies.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company  
 Box 2028

Product Title **THE WORLD ABOUT YOU** Author **Ware & Hoffsten** Publisher **Austin, Texas 78767**

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Fine tests available.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST 69c</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training								
B. Time needed for using the product	Time to read the worktext. The ten units could be used in a trimester if used outside of class.							

	1
LEVEL OF MATERIAL	4th 2
	3
	GED

Comments and Evaluation

A good text designed for fourth grade. Nice format and excellent illustrations -- quite readable. It uses simple sentences and a controlled vocabulary. Could be used in G.E.D. Science for review.

Worktext

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company  
 Box 2028

Product Title **THEY SERVED AMERICA**

Author **Carol Hoff**

Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials	Not needed.						X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	<u>Only time to read book -- it would be nice to have pictures. Selections could be used in a trimester course, otherwise the 27 chapters would take two trimesters.</u>							
B. Time needed for using the product								

	1
X	2
	3
	GED

Comments and Evaluation

Very helpful selections to introduce famous or great Americans who served and helped make our country what it is. Could be used in a Citizenship class. Selections could be used in Reading Improvement class also.

Reading book.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Full Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company

Kay Ware and

Box 2028

Product Title THIS EARTH OF OURS

Author Gertrude Hoffstadter Publisher Austin, Texas 78767

Check points	Not-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education material		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Good objective tests available.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b> 78¢ wholesale								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read the worktext.							
B. Time needed for using the product	The twelve units could be covered in one trimester, if students read outside of class.							

LEVEL OF

	1
X	2

Comments and Evaluation

An excellent general science text -- could be used for G.E.D. Prep Science



SOUTHWEST COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Basic Education Library Center  
 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

U.S. Government  
 Printing Office  
 Washington, D.C.

Product Title OUR AMERICAN WAY OF LIFE Author \_\_\_\_\_ Publisher \_\_\_\_\_  
 Our U.S.-Book 2; Our Gov't-Book 3; Teacher's Manual-1, 2, 3  
 Book points

	Not-stand-ard	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials provide the concrete illustrations and activities to help the teacher fulfill the objective goals		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1967								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	One trimester.							

ERIC Clearinghouse  
 NOV 28 1972  
 on Adult Education

LEVEL OF MATERIAL	X	1	
	X	2	

Comments and Evaluation  
 These are books designed to help the student learn to speak, read and

